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ABSTRACT

Compiled annually, the report gives the geographic locations and grant size of programs funded by the U.S. Office of Education which have impact on Hispanic Americans. These programs are provided under the Elementary and Secondary Education Act Titles I and II, Civil Rights Act of 1964 Title IV, Bureau of School Systems, Bureau of Occupational and Adult Education, Bureau of Education for the Handicapped, Bureau of Postsecondary Education, Right to Read Office, Office of Bilingual Education, Women's Educational Equity Act, Arts and Humanities Office, Teacher Corps, Office of Career Education, and Fund for the Improvement of Postsecondary Education. Among the programs cited are Follow Through Program; Title I Migrant Program; Alcohol and Drug Abuse Education Program; School Library Resources, Textbooks, and other Instructional Materials Program; Environmental Education Projects; Urban/Rural School Development Program; Consumer and Homemaker Education Program; Education Opportunity Centers Program; Gifted and Talented Program; the Handicapped Children's Early Education Program; Teacher Training Grants; Community Education Program; Teacher Exchange Program; Library Material Grants; Fulbright-Hays Doctoral Dissertation Research Abroad Program; Cooperative Education Program; College Work-Study Program; Supplemental Educational Opportunity Grant Program; National Direct Student Loan Program; Reading Is Fundamental Program; Bilingual Education Fellowship Program; and Reading Academy Program. (NQ)

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SERVING HISPANIC AMERICANS

Fiscal Year 1977

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Annually, the Spanish Speaking Program Staff compiles a document on programs funded by the U.S. Office of Education which have impact on Hispanic Americans. The purpose of this annual compilation is to assist agencies, organizations, groups and interested individuals in identifying programs funded, their geographic locations and grant size.

It is expected that this information will help in making the U.S. Office of Education programs available to a greater number of people.

For additional information on the Spanish Speaking Program Staff, please see page 83.

BUREAU OF SCHOOL SYSTEMS

I. Elementary and Secondary Education Act of 1965 Title I (ESEA)

This program authorizes grants to local educational agencies and State agencies for supplementary educational services for (a) disadvantaged children in low-income areas, (b) children of migratory agricultural workers and fishermen, and (c) children in institutions operated or supported by State agencies for neglected or delinquent children.

Program	Funds Available FY 1976 (1000's)	Estimated Obligated to Spanish Spkn.	Estimated Percent Spanish Spkn.
(a) Low-Income Area	$1,625,413	$181,233	11.15%
(b) Migratory Children	97,090	82,525	85.0%
(c) Neglected or Delinquent Children (in Institutional agencies operated or supported by State)	27,459	3,061	11.15%
(d) State Administration	19,792	Not Applicable	Not Applicable
TOTAL	$1,769,754	$266,819	---

	Estimated Low-Income	Estimated Migrants	State Agency
Number of States Participating	55	47 + Puerto Rico	53
Number of Projects	Not available	48	Not Available
Number of Children Served	508,775	380,123	15,310
Percent of Total Children Served	11.15%	79%	11.15%

A. Follow Through Program

Grants are made to local educational agencies, combination of such agencies, and other public or nonprofit private agencies to focus primarily on children from low-income families in K and primary grades who were previously enrolled in Headstart or similar programs. The following is a list of Follow Through Projects in the country.

Location	Dollars	Number of Children	Location	Dollars	Number of Children
Tucson, AZ (I)	198,000	300	Santa Fe, NM	210,000	388
Tucson, AZ (II)	110,048	181	Las Vegas, NM	186,519	267
Compton, CA	375,297	585	New York, NY #6	130,013	339

Location	Dollars	Number of Children	Location	Dollars	Number of Children
Cucamonga, CA	145,887	200	New York, NY #33	129,992	286
El Monte, CA	307,758	360	New York, NY #77	105,762	243
Fresno, CA	332,191	575	Philadelphia, PA (II)	227,268	963
Los Angeles, CA (II)	654,482	1,429	San Juan, PR	723,798	1,048
San Diego, CA	568,964	1,373	Corpus Christi TX	265,233	460
San Jose, CA	601,900	800	Fort Worth, TX	748,000	1,360
Tulare, CA	559,659	946	Houston, TX	512,400	800
Boulder, CO	164,983	210	Uvalde, TX	213,092	320
Greeley, CO	125,610	176	San Diego, TX	206,235	375
Kansas City, MO (II)	200,040	300	Lakewood, NJ	287,533	388

B. Title I Migrant Program - Estimated FY 1976 Obligations for Spanish Speaking Americans

State	Number of Participants*	Amount*
Arizona	8,170	2,029,568
California	78,850	17,897,563
Colorado	6,120	1,371,209
Connecticut	3,000	941,575
Florida	13,200	4,210,657
Mighigan	17,000	3,803,824
New Jersey	912	911,738
New Mexico	4,845	2,305,929
New York	1,100	586,404
North Carolina	415	93,030
Ohio	3,850	1,061,634

*75% of Total

State	Number of Participants	Amount
Oregon	5,950	1,678,679
Puerto Rico	2,063	688,466
Texas	69,300	19,241,528
Washington	11,700	3,357,351
All Other States	153,648	22,146,770
TOTAL	380,123	82,325,965

C. Alcohol and Drug Abuse Education Program

This program encourages the development of new and improved curricula on the problems of drug abuse, disseminate curricular materials, and provide training programs for teachers, counselors, law enforcement officials, and other service and community leaders. It also offers education programs for parents and others on drug abuse.

Total FY 1976 funds - $4,000,000 Amount obligated to Spanish Speaking - $245,000

Percentage - Spanish Speaking:	6%
Number of States Participating:	50
Number of projects funded:	35
Number of students served:	3,500 (est)
Percentage of total served:	Not available

During FY 1976, the Alcohol and Drug Abuse Education Program provided training and technical assistance to 187 newly funded leadership teams from local school districts. In addition, the program provided a second year of follow-up assistance to 574 teams during FY 1975.

The purpose was to provide teams with skills and resources necessary to start drug abuse prevention programs geared to their local settings and target populations. Of those individuals trained and receiving technical assistance (N-761), 35 teams or 4 percent specifically planned to impact Latino populations. Six of these teams were in the Northeast Region (New York), eight were in the Southeast Region (Miami), one was in the Midwest Region, 16 were in the Southwest Region, and four were in the Far West Region.

An additional program being supported is the Preservice Program at the University of California, Santa Cruz, to train future teachers and counselors in skills for drug abuse prevention. The program emphasizes field work in bilingual/bicultural school settings for approximately 45 student teachers.

II. Elementary and Secondary Education Act - Title II

A. School Library Resources, Textbooks and Other Instructional Materials Program

This program provides grants for the acquisition of school library resources, textbooks, and other printed and published instructional materials for the use of an estimated 42 million children and teachers in public and private elementary and secondary schools. Of this number, the estimated number of Spanish Speaking children enrolled in elementary and secondary schools is 1.5 million. About $3.1 million in ESEA II funds were targeted towards these children in Fiscal Year 1975.

III. Civil Rights Act of 1964 - Title IV

Financial aid is provided for technical assistance and training services to help school districts in the preparation, adoption, and implementation of programs for the desegregation of public schools based on race, national origin, or sex. Title IV, as amended, made provisions for financial aid to General Assistance Centers and State Education Agencies to provide technical assistance to school districts for the desegregation of public schools with respect to non-English dominant minority group students. The following statistics are estimated calculations.

Total Title IV funds available in FY 1976	$26,700,000
a) Funds available for school desegregation	21,700,000
b) Funds available for school desegregation (non-English dominant minority students)	5,000,000
Estimated amounts allocated to projects supporting Spanish Speaking Americans	5,590,000
a) Amount obligated for desegregation of schools with Spanish dominant minority group students	1,495,000
b) Amount based on percentage of Spanish Speaking Students in relation to total funds available for total desegregation effort	4,095,000
Percentage of total funds supporting Spanish Speaking Americans	20.9
Total number of Title IV projects funded	158
Number of Title IV projects funded supporting Spanish Speaking Americans	106
a) Number of projects supporting school desegregation (race, national origin & sex)	132
b) Number of Projects funded supporting Spanish Speaking Americans	26

Percentage of projects funded supporting Spanish Speaking Americans	19.7
Number of States participating in projects supporting Spanish Speaking Americans	50
Approximate total number of students served in participating States	17,170,000
Approximate number of Spanish Speaking students served	1,647,360
Percentage of total students served who are Spanish national origin	9.6

The following is a series of Fiscal Year 1976 Title IV Projects serving Spanish Speaking Americans.

Addenda

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

GAC -TYPE A (26 Centers)
Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
1. Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and Rhode Island	University of Hartford Hartford, Connecticut	27,864	7,425	26.6	$324,962
2. New York, New Jersey, Puerto Rico, and Virgin Islands	Teachers College of Columbia University New York, New York	989,517	51,240	5.1	506,821
3. Pennsylvania, Delaware, Maryland	University of Pittsburg Pittsburg, Pennslyvania	428,655	16,966	4.0	244,875
4. Virginia, West Virginia, District of Columbia	University of Virginia Charlottesville, Virginia	1,577,267	4,434	0.2	285,000
5. North Carolina	East Carolina University Greenville, North Carolina	1,157,743	1,087	0.09	348,633
6. South Carolina	University of South Carolina Columbia, South Carolina	614,212	594	0.09	335,000
7. Georgia	University of Georgia Athens, Georgia	1,033,166	1,417	0.13	361,593
8. Florida	University of Miami Coral Gables, Florida	1,310,000	70,000	3.5	635,495

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

CRC-TYPE A (26 Centers)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
9. Alabama	University of Alabama University, Alabama	736,799	314	0.04	$406,517
10. Kentucky, Tennessee	University of Tennessee	1,520,664	740	0.04	345,000
11. Mississippi	Mississippi State University Mississippi State, Mississippi	418,679	337	0.08	356,140
12. Ohio	Kent State University Kent, Ohio	1,185,046	592,976	50.0	398,423
13. Indiana	Indiana University Foundation Indianapolis, Indiana	1,106,366	14,826	3.0	198,291
14. Illinois	National College of Education Evanston, Illinois	736,079	368,040	50.0	400,000
15. Michigan	University of Michigan Ann Arbor, Michigan	562,464	29,315	5.2	320,000
16. Wisconsin, Minnesota	Minority Contractors Resource Center Minneapolis, Minnesota	1,608,558	13,951	0.86	290,000
17. Texas	University of Texas Austin, Texas	961,375	152,634	15.9	781,150

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

GAC - TITLE A (26 Centers)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
18. Louisiana	Tulane University New Orleans, Louisiana	59,766	5,484	9.2	$355,000
19. Oklahoma	University of Oklahoma Norman, Oklahoma	423,604	5,002	1.2	282,210
20. Arkansas	Ouachita Baptist University Arkadelphia, Arkansas	250,380	654	0.3	340,000
21. New Mexico	University of New Mexico Albuquerque, New Mexico	181,955	92,180	50.6	390,000
22. Iowa, Nebraska, Kansas, Missouri	University of Missouri Columbia, Missouri	822,585	13,355	1.6	550,000
23. North Dakota, South Dakota, Montana, Colorado, Wyoming, Utah	Weber State College Ogden, Utah	129,844	10,215	7.8	398,000
24. California, Nevada, Arizona	Far West Laboratory San Francisco, California	2,344,224	425,053	18.1	894,839
25. Hawaii, Guam, American Samoa, Trust Territory of the Pacific	University of Hawaii Honolulu, Hawaii				230,000
26. Oregon, Washington, Idaho	Portland University Portland, Oregon	1,237,297	24,185	1.9	325,000
			TOTAL		$10,302,949

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

GAC - TYPE D (9 Centers)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
Maine, New Hampshire, Vermont, Massachusetts, Rhode Island, Connecticut, New York, New Jersey, Puerto Rico, Virgin Island	Teachers College Bilingual GAC Box 11 Columbia University New York, New York 10027	392,000	*	*	$695,547
Pennsylvania, Delaware Maryland, D.C., Virginia, W. Virginia, N. Carolina. S. Carolina, Kentucky, Tennessee, Georgia, Alabama, Florida, Mississippi	University of Miami School of Education P.O. Box 8065 Coral Gables, Florida 33124	106,000	*	*	344,855
Ohio, Indiana, Illinois Michigan, Minnesota, Wisconsin, Missouri, Kansas, Iowa, Nebraska,	Chicago State University 95th Street at King Drive Chicago, Illinois 60628	113,000	*	*	349,960
Texas, Louisiana, Arkansas	Intercultural Development Research Association 114 Glenview Drive, West Suite 118 San Antonio, Texas 78228	367,000	*	*	1,351,432

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

GAC - TYPE B (9 Centers)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
Montana, N. Dakota, S. Dakota, Wyoming, Colorado, Utah, Oklahoma	Coalition of Indians Controlled School Boards Colorado Association of Bilingual Education Suite 4 811 Lincoln Denver, Colorado 80203	81,000	*	*	$574,183
New Mexico, Arizona, Nevada	University of New Mexico School of Education Albuquerque, New Mexico	163,000	217,636	*	1,099,880
Southern California (that part of State of the Northern boundaries of San Luis Obispo, Kern, and San Bernardino Counties	Institute for Cultural Plurilism San Diego State University 5402 College Avenue San Diego, California 92182	456,000	*	*	1,302,586
Northern California (that part of State not included in area G)	Babel (Lau) Center Berkeley U.S.D. 1414 Walnut Street Berkeley, California 94709	204,000	*	*	1,106,321
Washington, Oregon, Idaho, Hawaii, Guam, Trust Territories, American Samoa	Northwest Regional Educational Laboratory Lindsay Building/170 SW Second Avenue Portland, Oregon 97204	25,000	*	*	69,226

*Data incomplete at this time

LISTING BY STATE OF TITLE IV PROJECTS SERVING SPANISH ORIGIN MINORITIES - FY 1976

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
Delaware	SEA - Type A	State Department of Education (Dover)	84,200	1,150	1.3	$ 97,000
	LEA	Wilmington School District	14,418	628	4.3	38,000
Florida	SEA - Type A	Florida State Department of Education (Tallahassee)	1,256,012	87,000	7.0	160,000
	LEA	Broward County	237,887	185	.08	42,839
		Lee County (Fort Myers)	23,352	548	2.0	25,000
Hawaii	SEA- Type A	University of Hawaii	168,125	3,415	2.0	97,000
Idaho	SEA - Type A	Idaho State Board of Education (Boise)	42,082	3,312	1.3	40,000
Indiana	SEA - Type A	Indiana State Department of Public Instruction (Indianapolis)	307,311	9,696	3.0	42,000
Illinois	SEA - Type A	Illinois Office of Education	794,668	72,076	9	349,676
Iowa	SEA - Type A	Iowa State Department of Public Instruction (Des Moines)	268,160	2,661	0.9	111,000
Louisiana	SEA - Type A	Louisiana State Department	872,767	3,668	0.4	188,000
Maryland	SEA - Type A	Maryland State Department of Education (Baltimore)	614,861	4,500	7	163,802
Massachusetts	SEA - Type A	Massachusetts Department of Education	300,581	13,476	4	117,961

LISTING BY STATE OF TITLE IV PROJECTS SERVING SPANISH ORIGIN MINORITIES - FY 1976

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
Michigan	SEA - Type A	Michigan State Department of Education (Lansing)	667,516	18,618	3	$ 242,000
	LEA	Grand Rapids Public Schools	31,245	1,051	3.36	206,000
	LEA	Detroit Public Schools	247,659	2,666	1.08	74,529
Minnesota	SEA - Type A	Minnesota State Department of Education	229,315	2,321	1.2	189,000
Missouri	SEA - Type A	Missouri State Department of Education	130,077	2,111	1.6	62,042
Nebraska	SEA - Type A	State Department of Education (Lincoln)	57,292	1,944	3.4	72,000
Nevada	SEA - Type A	Nevada State Department of Education	131,399	4,902	3.7	40,000
New Hampshire	SEA - Type A	New Hampshire Department of Education	39,147	216	0.5	20,000
New Jersey	SEA - Type A	New Jersey State Department of Education (Trenton)	559,334	73,074	12.9	325,192
New Mexico	SEA - Type A	State Department of Education	229,715	100,464	43.7	130,000
New York	SEA - Type A	New York State Department of Education (Albany)	3,424,873	334,022	9.0	202,400
	LEA	White Plains Public Schools	7,666	345	4.3	40,000

LISTING BY STATE OF TITLE IV PROJECTS SERVING SPANISH ORIGIN MINORITIES - FY 1976

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
New York	LEA	Freeport Public Schools	7,764	470	6.2	$ 20,500
		City Schools of Rochester	42,901	2,990	7.1	51,000
Ohio	SEA - Type A	Ohio State Department of Education (Columbus)	264,088	36,933	14	138,900
Oklahoma	SEA - Type A	State Department of Education (Oklahoma City)	314,372	5,024	1.6	100,000
Oregon	SEA - Type A	Oregon State Board of Education	87,684	2,486	2.8	171,000
Pennsylvania	SEA - Type A	Pennsylvania State Department of Education (Harrisburg)	513,477	12,835	2.5	146,300
	LEA	Philadelphia Board of Education	266,048	12,505	4.7	203,869
Rhode Island	SEA - Type A	Rhode Island State Department of Education	76,593	1,690	2.0	50,426
Texas	SEA - Type A	Texas Education Agency (Austin)	2,351,538	540,200	29.6	232,000
	LEA	Dallas	144,740	16,308	11.0	26,600
	LEA	Houston ISD	216,981	38,876	17.9	36,386
Utah	SEA - Type A	State Department of Education (Salt Lake City)	205,268	16,618	8.0	56,000
	LEA	Ogden City School District	15,163	1,783	11.8	40,000

LISTING BY STATE OF TITLE IV PROJECTS SERVING SPANISH ORIGIN MINORITIES - FY 1976

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
Virginia	SEA - Type A	Virginia State Department of Education (Richmond)	1,078,061	3,904	0.4	$ 196,900
Washington	SEA - Type A	Washington State Board of Education (Olympia)	194,820	1,836	9.4	85,872
Wisconsin	SEA -- Type A	Wisconsin State Department of Education (Madison)	334,565	8,301	2.5	75,000

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

STATE EDUCATION AGENCIES TYPE B (LAU)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
Alaska	Alaska State Education Agency, Juneau	14,500	500	3.4	$ 20,000
California	California State Department of Education, Bureau of Intergroup Relations Sacramento	831,500	703,000	84.6	250,000
Colorado	Colorado Department of Education, Community Services Denver	74,900	69,800	93.1	75,000
Connecticut	Connecticut Department of Education Hartford	24,500	22,500	91.8	30,000
Illinois	Illinois State Education Agency Chicago	95,700	83,700	87.4	100,000
Iowa	Iowa State Department of Education Des Moines	4,250	1,900	44.7	20,000

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

STATE EDUCATION AGENCIES TYPE B (LAU)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
Utah	Utah State Board of Education Division of Staff Development and Pupil Personnel Services, Salt Lake City	17,200	11,300	65.6	$ 25,000
Washington	Office of the Superintendent of Public Instruction Equal Educational Opportunities Olympia	35,700	8,500	23.8	50,000

EEO SPANISH SPEAKING PROJECTS

TITLE IV: FY 1976

STATE EDUCATION AGENCIES TYPE B (LAU)

Services to National Origin Minorities

Service Area	Name & Location of Project	Approximate no. of Non-English dominant Children in Service Area	Spanish Speaking Children		Amount Funded
			No.	%	
New Mexico	State Department of Education Title IV Technical Assistance Santa Fe	123,000	102,000	82.9	$175,000
New York	State Department of Education, Division of Intercultural Relations Albany	362,500	330,500	91.1	200,000
Ohio	State Department of Education, Office of Equal Educational Opportunities Albany	22,300	17,700	79.3	25,000
Rhode Island	Office of the Commissioner of Education, Equal Educational Opportunity Providence	1,850	1,100	59.4	25,000
Texas	Texas Education Agency Technical Assistance for School Desegregation Austin	547,700	540,200	98.6	250,000

IV. Environmental Education Projects

These grants, made under the Environmental Education Act of 1970, as amended, will be used to develop innovative materials and pilot projects for use at both the elementary and secondary education levels and in community education, to train teachers and other professional staff; and to develop and publish resource materials.

Included are 31 minigrants, awarded to help local communities gain a better understanding of their environment problems through community workshops and seminars.

More than $2.5 million have been awarded to 90 colleges, universities school districts, and citizens groups to develop and implement environmental education programs during the 1976-1977 academic year. The following is a list of grantees, by State and award amount.

Alabama		
Demoplish	Alabama Consortium for the Development of Higher Education	$30,000
Arizona		
*Tucson	Southwest Environmental Service	3,453
Arkansas		
Little Rock	Arkansas Dept. of Parks & Tourism	37,255
Little Rock	Arkansas Ecology Center	18,000
California		
Hayward	Hayward Unified School District	36,169
*Los Altos	Loma Prieta Chapter, Sierra Club	600
Los Angeles	Los Angeles Unified School District	32,000
Los Angeles	Regents of the University of CA	34,122
San Francisco	Far West Laboratory for Educational Research and Development	97,602
San Francisco	San Francisco Tomorrow	10,000
Santa Barbara	University of CA-Santa Barbara	106,435
Santa Maria	Santa Maria Joint Union High Dist.	52,753
Colorado		
Boulder	University of Colorado	93,680
Boulder	Social Science Education Consortium	58,753
Connecticut		
*Haddam	Middlesex County Soil & Water Conservation District	4,624
*New Haven	Yale University	9,698
Norwalk	Norwalk Board of Education	32,170
Delaware		
Newark	University of Delaware	36,295
District of Columbia	Citizen Involvement Network	30,000
	Equilibrium Fund/Center for Growth Alternatives	31,980

	National Science Teachers Assn.	16,585
	Zero Population Growth, Inc.	20,412
	Bolton Institute, Inc.	51,179
Florida		
Jacksonville	Community Television, Inc.	46,908
Georgia		
Savannah	Board of Public Education	32,600
Idaho		
*Boise	Idaho Conservation League	10,000
*Caldwell	The College of Idaho	9,975
Illinois		
*Chicago	University of Illinois	9,936
Oak Park	National Council for Geographical Education	13,324
Springfield	Illinois Environmental Council	9,700
Indiana		
Terre Haute	Indiana State University	18,322
West Lafayette	Purdue University	18,571
Iowa		
Cedar Rapids	Grant Wood Area Education Agency	42,430
Des Moines	Iowa State Dept. of Public Instr.	31,548
Kentucky		
Elizabethtown	Hardin Country Board of Education	8,748
*Louisville	Kentucky Manpower Development, Inc.	9,825
Maine		
Orono	University of Maine	68,169
Portland	Maine Audubon Society	25,000
Maryland		
*Frostburg	University of Maryland	9,392
*McHenry	Garrett Community College	9,098
Massachusetts		
*Lowell	University of Lowell	9,920
*Topsfield	American Lung Assn. of Essex County	4,776
West Boylston	West Boylston Public Schools	30,544
Michigan		
Allendale	Grand Valley State College	46,238
Flint	Armstrong Middle School	10,000
Minnesota		
*St. Peter	Big Bend Group Sierra Club	8,296
Missouri		
St. Louis	St. Louis Public Schools	57,876

Montana		
*Helena	Environmental Information Center	10,000
*Helena	Northern Rockies Action Group, Inc.	9,910
Nebraska		
*Omaha	Institute for Contemporary Social Problems	10,000
Nevada		
*Reno	University of Nevada	16,216
New Hampshire		
Durham	University of New Hampshire	46,205
*Holderness	Squam Lakes Science Center, Inc.	8,840
New Jersey		
Basking Ridge	Passaic River Coalition	40,000
Wayne	Wm. Patterson College of NJ	9,762
New York		
Amityville	Amityville Union Free School Dist.	24,034
Buffalo	Buffalo Public School System	14,532
New Rochelle	College of New Rochelle	38,144
New York City	Mt. Sinai School of Medicine	200,000
New York City	National Urban League, Inc.	46,396
Potsdam	St. Lawrence County Environmental Management	14,656
North Carolina		
Greensboro	North Carolina A&T University	20,000
North Dakota		
Minot	Minot State College	11,984
Ohio		
Cincinnati	The Cincinnati Institute	31,350
Maple Heights	Maple Heights City Schools	20,678
*Oxford	Miami University	7,805
Oklahoma		
Edmond	Central STate University	24,087
*Seminole	Seminole Junior College	9,700
Oregon		
*Eugene	University of Oregon	8,100
Pennsylvania		
Pittsburgh	Alleghency County Environmental Coalition	23,456
Scranton	Northeastern Educational Intermediate Unit #9	17,308
Rhode Island		
Providence	Research and Design Institute	31,400

South Dakota		
*Watertown	First Planning & Development District	7,900
Tennessee		
Cookeville	Tennessee Technological University	31,441
Texas		
Austin	SW Educational Development Lab.	98,464
*Dallas	Southern Methodist University	9,654
*Houston	League of Women Voters of Houston	6,701
Richardson	Richardson Educational Service Ctr.	63,837
Utah		
*St. George	Five County Assn. of Governments	8,925
Vermont		
*Montpelier	Vermont Tomorrow	9,285
Virginia		
*Ferrum	Ferrum College	9,980
Norfolk	Old Dominion University	16,729
Washington		
Olympia	Superintendent of Public Instruction	21,680
*Seattle	People Power Coalition	9,891
Seattle	University of Washington	27,243
Spokane	Northwest Regional Foundation	75,000
Tacoma	Franklin Pierce School District	31,699
Wisconsin		
Milwaukee	Community Relations-Social Development Commission	14,970
Wyoming		
*Sheridan	Power River Basin Resouce Council	9,960
Trust Territories of Pacific Islands		
*Saipan	Headquarters Department of Education	10,000

*Minigrants

V. Emergency School Aid Act (ESAA)

The purpose of the program is to meet the special needs incident to the elimination of minority group segregation and discrimination among students and faculty in elementary and secondary school; to encourage the voluntary eliminations, reduction and prevention of minority group isolation in elementary and secondary schools with substantial proportions to minority group students: to aid school children in overcoming the educational disadvantages of minority group isolation.

Total ESAA funds available FY 1976	$197,800,000
a) Funds available for ESAA grants other than Bilingual projects	$187,200,000
b) Funds available for Bilingual grants	8,600,000
Estimated amounts supporting Spanish surnamed students enrolled in school districts funded by ESAA	57,128,000
a) Estimated amounts supporting Spanish surnamed students enrolled in school districts funded by ESAA (other than Bilingual Grants)	48,662,949
b) Amounts supporting Spanish surnamed students enrolled in school districts funded by ESAA Bilingual Grants.	8,465,163
Estimated percentage of total funds supporting Spanish surnamed students enrolled in school districts funded by ESAA	29%
a) Estimated percentage of funds supporting Spanish surnamed students enrolled in school districts funded by ESAA (other than Bilingual Grants)	29%
b) Percentage of funds supporting Spanish surnamed students enrolled in school districts funded by ESAA	98%
Total number of ESAA projects funded	1,476
Number of projects funded supporting Spanish surnamed students enrolled in school districts funded by ESAA	193
a) Number of projects supporting Spanish surnamed students enrolled in school districts funded by ESAA (other than Bilingual Grants)	164
b) Number of projects supporting Spanish surnamed students enrolled in school districts funded by ESAA Bilingual Grants	29
Percentage of projects supporting Spanish surnamed enrolled in school districts funded by ESAA	13
a) Percentage of projects supporting school districts with Spanish surnamed student enrollment (other than ESAA Bilingual Projects)	13
b) Percentage of projects supporting school districts with Spanish surnamed student enrollment (ESAA Bil. Proj.)	100
Number of States participating in projects supporting Spanish Speaking students	21 (30 States & Puerto Rico & Virgin Islands)
Approximate number of students served in participating States	925,000
Approximate number of Spanish surnamed students served	125,000
Approximate percentage of total students served who are of Spanish origin	13.5%

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
ARIZONA	BASIC	Tempe Elem. School District	13,406	2,058	15	426,17[illegible]
		Roosevelt Elem. S.D. #66	10,059	3,981	40	684,904
	PILOT	Nogales U.S.D.	4,548	3,800	84	222,43[illegible]
	NPO	Santa Cruz Child Care	4,548	3,278	72	114,53[illegible]
		Valle Del Sol, Phoenix	10,059	5,721	57	139,54[illegible]
TOTAL			42,620	18,838	268	1,587,591
ARKANSAS	BASIC	Hot Springs	5,358	26	.49	157,48[illegible]
		Texarkana I.S.D.	6,556	.1	.02	186,591
TOTAL			11,914	27	.51	344,07[illegible]
CALIFORNIA	BASIC	Berkeley U.S.D.	12,919	406	3	369,951
		Redwood City S.D.	8,334	1,550	19	291,71[illegible]
		San Francisco U.S.D.	69,969	9,765	14	1,077,07[illegible]
		A.B.C.	23,911	5,311	22	965,87[illegible]
		Compton	31,891	3,843	12	1,419,21[illegible]
		Vallejo	14,422	796	6	452,39[illegible]
		Pomona	20,560	5,134	25	1,407,03[illegible]
		Chula Vista	15,296	3,789	25	301,884
		Jurupa U.S.D.	8,726	1,285	15	480,66[illegible]
		Riverside	24,587	3,831	16	470,70[illegible]
		Val Verde	636	107	17	246,47[illegible]
		New Haven	8,427	3,020	36	339,88[illegible]
		Pittsburgh	5,923	1,119	19	381,67[illegible]
		Stockton	28,067	7,676	27	1,054,60[illegible]
		Desert Sands	8,714	3,515	40	217,57[illegible]
		Fullerton	11,799	1,750	15	425,22[illegible]
		Inglewood U.S.D.	12,831	1,000	8	160,93[illegible]
		La Habra S.D.	3,778	1,300	34	340,33[illegible]
		Paramount U.S.D.	9,647	3,000	31	956,278
TOTAL						

Adderda

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
CALIFORNIA	BASIC	Santa Ana	27,828	11,900	43	477,639
		South Whittier	3,612	1,600	44	227,802
		Orange U.S.D.	29,559	2,900	10	434,046
		Los Nietos	2,364	1,885	80	321,475
		Santa Barbara	4,812	1,967	41	372,293
		Santa Marie	5,778	2,272	39	295,571
		Pajaro Valley	13,148	4,674	35	280,989
		Oceanside	10,768	1,922	18	370,684
		Monrovia	6,243	1,038	17	473,318
		Jefferson	6,924	1,420	21	840,390
		Ravenswood	3,490	165	5	127,947
		Sequoia	10,835	746	7	449,427
	PILOT	San Francisco U.S.D.	69,893	9,765	14	143,815
		Compton U.S.D.	31,891	3,843	12	1,952,870
		Val Verde	636	107	17	197,147
		Los Nietos	2,364	1,613	68	143,045
		Lakeside Union S.D.	478	140	29	74,850
		Del Paso Heights	1,218	134	11	330,750
		Alum Rock Elem. S.D.	14,960	6,495	43	217,255
		Pasadena U.S.D.	26,067	4,413	17	63,184
		Ravenswood City S.D.	3,490	227	7	205,180
		Sweetwater U.S.D.	23,879	7,252	30	436,273
	NPO	Turner School for Learning	26,027	6,503	25	93,105
		Neighborhood House of N. Richmond	35,782	6,318	18	83,948
		Mission Reading Clinic	69,969	27,879		60,463
		Nat'l Council for Negro Women, Home Learning Center, Inc.	12,919	1,870	14	109,192
		International Institute of L.A.	612,066	57,177	9	65,382
		Inglewood Volunteers for Ed.	12,831	2,381	19	78,003
		Center for Cultural Learning	12,831	4,610	36	107,262
		Operation SHARE	46,505	13,732	30	111,095
TOTAL			1,449,604	245,145	1[illegible]3	20,504,179

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
CALIFORNIA	NPO	Pasadena Urban Coalition	26,067	5,403	21	166,409
		Project SEED, Inc.	35,782	6,381	18	99,378
		Concerned Parents & Student Association	26,067	8,276	32	99,766
		Hispanic Urban Center	612,066	351,176	57	356,115
TOTAL			699,982	371,236	128	721,668
COLORADO	BASIC	Denver S.D. #1	77,885	21,242	27	676,137
		East Otero District #2	1,809	967	53	72,085
		Mesa C. Valley #51	13,103	1,041	8	128,620
		Pueblo School District #60	24,793	10,276	41	509,022
	PILOT	Denver S.D. #1	77,885	21,242	27	450,000
		East Otero District	10,804	967	9	86,697
	NPO	Boys Club, Denver	77,885	21,242	27	44,380
		Junior League of Denver	77,885	21,242	27	16,600
		BONFILS Theater	77,885	21,242	27	11,326
		PLUS	77,885	21,242	27	48,784
TOTAL			517,819	140,703	273	2,043,651
CONNECTICUT	BASIC	New Haven Bd. of Ed.	20,345	2,351	12	630,643
		Norwalk Bd. of Ed.	15,585	803	5	140,144
		Bloomfield Bd. of Ed.	3,983	76	2	161,427
		Stamford Bd. of Ed.	19,118	1,139	6	178,674
	NPO	Dixwell Community House	20,345	40	.20	48,732
		Puerto Rico Youth Organization	18,293	75	.41	42,324
TOTAL			97,669	4,484	25.61	1,201,944
DISTRICT OF COLUMBIA	BASIC	D.C. Public Schools	130,054	1,975	2	2,003,126
	NPO	YMCA Consortium	130,054	1,975	2	252,377
TOTAL			260,108	3,950	4	2,255,503

Addenda

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
FLORIDA	BASIC	Hillsborough	114,265	5,633	5	1,000,000
		Dade County	224,221	350	.14	1,346,002
		Palm Beach	70,932	225	.32	270,424
		Broward County	237,887	250	.11	1,588,652
		Duval County	112,151	258	.23	847,548
	PILOT	Hillsborough	114,265	745	.65	267,467
		Dade County	244,221	66	.03	583,279
		Broward County	237,887	185	.08	463,095
TOTAL			1,355,829	7,712	7	6,366,467
ILLINOIS	BASIC	Oak Park Elementary S.D. #97	6,309	134	2	190,660
		Joliet School District #86	10,740	1,034	6	798,037
		Danville Comm. Cons. S.D.#118	4,868	46	.94	217,482
		S.D. #151, South Holland	1,482	30	2	285,365
		Venice Comm. Unit District #3	359	9	3	220,813
		West Harvey S.D. #147	2,831	14	.49	170,310
		N. Chicago Elementary S.D.	3,921	133	3	537,047
		Evanston Comm. Cons. S.D. #65	8,490	96	1	736,568
	NPO	Dr. Martin Luther King Jr.	7,246	58	.80	71,441
		Assistance, Inc.	2,815	14	1	74,960
		Aspira, Inc.	558,825	870	.16	127,020
		Northwestern University	8,324	96	1	187,878
TOTAL			616,210	2,534	41.39	3,617,581
KANSAS	BASIC	Unified School District #259	51,907	449	.8	547,918
		Unified School District #443	4,172	133	3.1	37,236
		Unified School District #457	4,690	152	3.2	134,946
TOTAL			60,769	734	7.10	720,100

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
LOUISIANA	BASIC	Caddo Parish School Board	50,203	15	.03	567,209
		Jefferson Parish	70,059	1,059	2	346,044
		Sabine Parish	5,003	277	1	167,305
	NPO	New Orleans Ed. TV Foundation	167,147	50,000	30	100,000
		Southern Consumer	29,079	5	.02	58,883
TOTAL			321,491	51,356	33.05	1,239,441
MARYLAND	BASIC	Montgomery County	122,272	50	2	223,335
MASSACHUSETTS	BASIC	Boston Public Schools	84,988	9,576	11	1,138,698
MICHIGAN	BASIC	Detroit Public Schools	247,659	42,227	17	2,392,642
		S.D. of the City of Pontiac	21,054	1,328	6	520,355
		Grand Rapids Public Schools	31,245	1,159	4	717,340
	NPO	Pontiac Area Urban League	21,054	1,328	6	105,100
TOTAL			321,012	46,042	33	3,735,437
NEW JERSEY	BASIC	Montclair Public Schools	6,781	53	.78	763,759
		Jersey City	28,075	3,837	13	942,809
	PILOT	Newardk Board of Education	54,183	10,398	19	946,092
		Gtr Montclair Urban Coalition	2,500	53	2	176,449
TOTAL			119,614	14,977	36.78	3,013966
NEW MEXICO	NPO	Eddy Co. Community Action	6,419	2,440		64,749

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH-SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
NEW YORK	BASIC	Community School District #7	21,508	606	3	383,364
		Community School District #4	16,307	639	4	644,047
		Community School District #3	18,681	3,305	18	910,753
		Community School District #18	20,320	1,895	9	585,602
	PILOT	Community School District #7	21,508	1,400	7	187,650
		Community School District #4	16,307	699	4	209,712
	NPO	BROAD JUMP	75,000	7,020	9	248,481
TOTAL			189,631	15,564	54	3,396,373
NEVADA	BASIC	Clark County	80,589	3,265	4	169,526
OKLAHOMA	BASIC	Muskogee City School	10,506	2	.02	100,701
		Ardmore City	3,914	11	.28	78,706
		Frederick Public Schools	1,365	188	14	49,012
		Tulsa Public Schools	64,207	29	.05	188,296
		Porter Public Schools	525	194	37	25,922
		Okmulgee Public Schools	10,506	2	.02	87,122
		Oklahoma City Schools	50,164	485	.97	574,296
	PILOT	Gore	559	3	.54	33,372
	NPO	Univ. of Okla., S.W. Center for Human Relations	5,121	109	2	38,686
		Turning Point, Inc.	1,365	188	14	18,019
TOTAL			146,232	1,211	69	1,194,132
TEXAS	BASIC	Pharr San Juan Alamo	12,493	2,280	18	276,601
		McAllen I.S.D.	13,236	2,650	20	229,508
		Hitchcock I.S.D.	1,739	20	1	68,973
		Taylor I.S.D.	2,216	392	18	154,369
		Elgin IS.D.	1,551	247	16	79,154
		San Antonio	67,123	4,805	7	888,215
		San Felipe Del Rio	8,882	525	6	187,394
TOTAL			107,240	10,919	86	1,884,214

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
TEXAS	BASIC	LaMarque	6,199	50	.81	68,907
	PILOT	Pharr San Juan Alamo	12,493	290	2	51,134
		Lajoya I.S.D.	2,781	847	30	142,636
		Mercedes	3,830	850	22	73,838
		La Villa	6,061	655	11	31,924
		Lyford I.S.D.	1,995	1,500	75	136,055
		Hitchcock I.S.D.	1,739	77	5	78,810
		Alice I.S.D.	6,350	805	13	56,098
		San Diego I.S.D.	1,640	131	8	75,704
		Benavides I.S.D.	1,650	63	4	29,327
		Elgin I.S.D.	1,551	247	16	30,824
		San Felipe Del Rio	8,882	177	2	60,563
		Harlandale I.S.D.	17,990	165	.92	73,520
		Eagle Pass I.S.D.	7,187	1,876	26	87,303
		Crystal City I.S.D.	2,155	150	7	79,110
		Cotulla I.S.D.	1,589	874	55	27,950
		Rio Hondo I.S.D.	1,313	310	24	132,270
TOTAL			85,405	9,067	301,73	1,235,973
UTAH	BASIC	Salt Lake City S.D.	26,500	1,158	4	239,130
		Ogden School District	13,228	1,639	12	106,594
	NPO	School Volunteers, Inc.	26,500	1,158	4	22,141
		Weber Council of Spanish Speaking Organization	13,228	1,639	12	19,194
TOTAL			79,456	5,594	30	387,059
WASHINGTON	BASIC	Pasco	4,902	620	13	251,975

Addenda

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

(Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
COLORADO	Bilingual	S.D. #1 City & County of Denver	77,885	21,242	27	717,062
FLORIDA	Bilingual	Hillsborough County	114,265	2,516	2	823,436
	Bilingual	Dade Co. S.B.	244,221	14,944	6	990,000
	Bilingual	Palm Beach County S.B.	70,932	712	1	270,427
Hawaii	Bilingual	Hawaii Co. Ec. Opp. Council	167,079	7,189	4	199,228
LOUISIANA	Bilingual	Iberia Parish S.B.	16,252	3,245	20	119,658
	Bilingual	Lafayette Parish S.B.	29,079	1,749	6	102,493
	Bilingual	Evangeline Parish S.B.	7,566	843	11	120,460
	Bilingual	St. Landry Parish	20,448	2,357	12	105,914
	Bilingual	Jefferson Parish	70,059	1,059	2	75,284
MASSACHUSETTS	Bilingual	Boston Public Schools	84,988	2,011	2	539,427
NEW YORK	Bilingual	Community School District #4	16,307	639	4	1,066,986
	Bilingual	Community School District #12				397,582
TEXAS	Bilingual	Weslaco I.S.D.	7,596	2,927	39	249,500
	Bilingual	San Felipe Del Rio I.S.D.	8,882	1,480	17	95,873
	Bilingual	Edgewood I.S.D.	19,745	9,250	47	239,916
	Bilingual	San Antonio I.S.D.	67,123	21,942	33	413,033

PROJECTS SERVING SPANISH ORIGIN MINORITIES EMERGENCY SCHOOL AID ACT - FY 1976

. (Listing by State of Projects Which Include Spanish Speaking Students)

STATE	GRANT CATEGORY	NAME & LOCATION OF PROJECT	APPROXIMATE TOTAL STUDENT ENROLLMENT	APPROXIMATE SPANISH SPEAKING STUDENTS		AMOUNT FUNDED
				No.	%	
TEXAS	Bilingual	Alice I.S.D.	6,350	805	13	45,613
	Bilingual	Rio Grande City C.I.S.D.	4,047	187	5	155,652
	Bilingual	El Paso P.S.	62,946	15,330	24	188,081
	Bilingual	Zapata C.I.S.D.	1,961	394	20	124,875
	Bilingual	Edinburg C.I.S.D.	9,283	4,167	45	160,000
	Bilingual	West Oso C.I.S.D.	2,395	362	15	140,070
	Bilingual	Harlandale I.S.D.	17,990	165	92	148,046
	Bilingual	Robstown I.S.D.	5,390	1,390	20	186,441
	Bilingual	Donna I.S.D.	4,229	815	19	125,621
	Bilingual	Eagle Pass I.S.D.	7,187	1,876	26	128,405
	Bilingual	Mercedes I.S.D.	3,830	850	22	150,153
	Bilingual	Pharr San Juan Alamo	12,493	2,280	18	179,823

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION

It is the function of this bureau to expand educational opportunities and encourage the establishment of programs of adult public education that will enable all adults to continue their education and make available the means to secure training that will increase their potential for employment and productivity. Programs under this bureau include the following.

I. Education Professions Development Act (EPDA)

The purpose of this program is to improve the quality of teaching and to help critical shortages of adequately trained educational personnel by providing high quality training and retraining opportunities, responsive to changing manpower needs and to the needs of the schools and colleges. The following programs are under EPDA:

A. Urban/Rural School Development Program

1.	Crystal City, Texas	$ 70,000
2.	Edgewood, Texas	80,000
3.	San Luis, Colorado	120,000
4.	Puerto Rico	160,000
5.	East Chicago, Illinois	115,000
6.	National Education Task Force De La Raza	125,000

B. Increase participation of Spanish Speaking Americans in Vocational Education Project

The agency which directly affects Hispanic Americans, receiving funding is the Education Center located in Richardson, Texas. The negotiated funding level is at $30,755. This program expects to:

1) Increase the enrollment of Spanish Speaking American students in vocational-technical education programs;

2) Increase the number of Spanish Speaking Americans in professional positions such as vocational-technical teachers, vocational guidance personnel, vocational administrators and teacher educators;

3) The development of a training package designed to enhance recruitment and involvement of Spanish Speaking Americans in vocational and technical education.

II. Title I - Vocational Education

A. Bilingual Vocational Training - Part J

This program makes funds available for the development and dissemination of accurate information on the status of Bilingual Vocational Training and evaluates the impact of such vocational training on the shortages of well trained personnel, the unemployment or under-employment of persons with limited English-speaking ability and the ability of such persons to contribute fully to the economy of the United States. The following projects were funded:

Institution	Project Title	Director
Central Coast Countries Development Corporation 410 Kennedy Drive Capitola, CA 95010	Vocational Training in Agricultural Occupations	Chris Zachariadis
Solano County Schools 2111 W. Texas Street Fairfield, CA 94533	Agricultural Equipment Operation & Maintenance	William H. Boakes
University of CA at Los Angeles 405 Hilgard Avenue Los Angeles, CA 90024	Vocational Training for Dental Assistants	Fredric Weissman
New Mexico Highlands University Las Vegas, NM 87701	Secretarial Training Program	Albert Gutierrez
New Mexico Technical Vocational School El Rito, NM 87530	Vocational Training	Juan Garcia
Northern New Mexico Consortium for Rural Education Post Office Box 611 Cuba, NM 87013	Vocational Training for Rural Areas	Carlos Atencio
Borough of Manhattan Community College 1633 Broadway New York, NY 10019	Program for Bilingual Secretarial Training	Viotel Drexler
Bronx Community College University Avenue and 181th Street Bronx, NY 10453	Training in Housing Maintenance & Repair Skills	Robert Rodino

Institution	Project Title	Director
Vocational Education & Extension of Board of Nassau County 67A Nicholis Court Hempstead, NY 11550	New Directions in Vocational Education for Hispanic Americans	A. Wayne Overton
Canadian Valley Area Vo-Tech School Post Office Box 579 El Reno, OK 73036	Vocational Education	J. R. Gililland
Crystal City Independent School District 805 E. Crockett Street Crystal City, TX 78839	Vocational Training	Keno Vasquez
El Paso Community College 6601 Dyer Street El Paso, TX 79904	Implementation of Bilingual Vocational Training	Ruben Ochoa
SER/Hidalgo Jobs for Progress, Inc. Post Office Box 72 San Juan, TX 78889	Vocational Training	Arnoldo Cantu
Texas Women's University Denton, TX 76204	Vocational Training for Emergency Medical Technicians	Barbara Cramer

III. Consumer and Homemaker Education

Federal Funds are made available to States to be expended to:

1. Educational programs which:

   a) Encourage home economics to give greater consideration to social and cultural conditions and needs;
   b) Encourage preparation for professional leadership;
   c) Are designed to prepare youths and adults for the role of homemaker, or to contribute to the employability of such youths and adults in the dual role of homemaker and wage earner;
   d) Include consumer education programs including promotion of nutritional knowledge and food use and the understanding of the economic aspects of food use and purchase;
   e) Are designed for persons who have entered, or are preparing to enter, the work of the home.

2. Ancillary services:

   a) Teacher training and supervision;

b) Curriculum development research;
c) Special demonstration and experimental programs;
d) Program evaluation;
e) Development of instructional materials;
f) And State administration and leadership.

In Fiscal Year 1976 the Office of Consumers' Education will fund four projects that will affect Hispanic Americans. These include:

1. Colonias Del Valle, Inc. PR #0720
San Juan, Texas

This project will serve a rural area of Texas with a population that is primarily Spanish Speaking and migrant. Among activities planned are courses in health education, family budgeting and citizenship. A Spanish language newsletter will be prepared.

2. Texas Technical University PR #0430
Lubbock, Texas

This project will serve the elderly in Lubbock by training and utilizing bilingual peer group counseling. A project manual and a resource book will be compiled in both Spanish and English.

3. Department of Consumer Affairs PR #0056
Ocean County, New Jersey

This project will, by means of a mobile van, reach local residents with a variety of consumer information materials in both Spanish and English. Special efforts will be made to recruit bilingual staff.

4. Mission Education Products, Inc. PR #0245
San Francisco, CA

This project will provide translation and dissemination services in the Mission District of San Francisco in Spanish and Tagalog. In addition to providing translated consumer education materials, they will serve a coordinating function in relation to local agencies now offering limited consumer assistance and education services.

The Division of Adult Education does not collect data by race or ethnic groups on specific programs funded by the States. However, data is collected on total participation. The lastest reports from the States indicate that 25% of participants in the Adult Education programs are of Hispanic background. We estimate the following for FY 1976.

Number of Hispanic persons served	187,000
Percent of total served	25%
Estimated Cost	$16,875,000

IV. Metric Education Program

The main purpose of this program is to teach school-age children and adults to use the International System of Units--the revised metric system. Four kinds of projects have been funded to:

-- span the curriculum of school-bases programs,
-- plan programs directed by State Education Agencies,
-- provide preservice and inservice training programs, and
-- provide a national metric education technical support project.

Public and private nonprofit organizations are eligible to apply for grants in all four areas. The following is a list of grant awards:

- Top of Alabama Regional Educational Service Agency Huntsville, AL - $24,000
- Arkansas Department of Education Little Rock, AR - $24,000
- American Institutes of Research Palo Alto, CA - $165,004
- California State Dept. of Education Sacramento, CA - $85,000
- Laguna Salda Union School District Pacifica, CA - $6,900
- San Diego Unified School District San Diego, CA - $24,000
- University of Southern CA Los Angeles, CA - $24,000
- University of Northern Colorado Greeley, Colorado - $24,000
- Connecticut Dept. of Education Hartford, CT - $82,966
- Greater Hartford Community College Hartford, CT - $5,125
- Delaware State Department Public Instruction Dover, DE - $24,000
- Georgia Dept. of Education Atlanta, GA - $24,000
- Arizona Department of Education Phoenix, Arizona - $24,000
- Hawaii State Dept. of Education Honolulu, HI - $24,000 (LEA)
- Hawaii State Dept. of Education Honolulu, HI - $35,000
- University of Hawaii Honolulu Community College Honolulu, HI - $23,674
- Chicago State University Chicago, IL - $23,949
- Illinois Office of Education Springfield, IL - $24,000
- American College Testing Program Iowa City, Iowa - $50,000
- Iowa State Dept. of Education Des Moines, Iowa - $24,000
- Watertown Public Schools Watertown, MA - $17,200
- Michigan Dept. of Education Lansing, MI - $24,000
- Wayne-Westland Community Schools Wayne, MI - $23,965
- Minnesota Metric Council St. Paul, MN - $24,000

- Hancock County Board of Education
  Sparta, GA - $24,000

- Metropolitan Cooperative
  Educational Service Agency
  Atlanta, GA - $24,000

- Nevada State Dept. of Education
  Carson City, NV - $21,500

- Bronx Community School District #1
  Bronx, NY - $23,000

- Brooklyn College & Research
  Foundation of CUNY
  Brooklyn, NY - $24,000

- Community School District #18
  Brooklyn, NY - $23,992

- Fordham University/Lincoln Center
  New York, NY - $24,000

- Syracuse University
  Syracuse, NY - $22,628

- Catawba College
  Salisbury, NC - $23,831

- Southern Piedmont Education
  Constortium, Inc.
  Albemarle, NC - $24,000

- North Carolina Board of Education
  Raleigh, NC - $24,000

- North Dakota Dept. of Education
  Bismarck, ND - $25,000

- Cuyahoga Community College
  Cleveland, OH - $24,000

- Hamilton County Office of Education
  Cincinnati, OH - $24,000

- Holdenville Public Schools
  Holdenville, OK - $5,000

- Southeastern OK State University
  Durant, Oklahoma - $24,000

- Missouri Harris Teachers College
  St. Louis, MO - $24,000

- Montana Council of Teachers of
  Mathematics
  Columbus, MT - $74,990

- New Hampshire State Dept. of Education
  Concord, NH - $24,000

- Rutgers - The State University
  New Brunswick, NJ - $24,00

- Oregon Dept. of Education
  Salem, OR - S24,000

- Pennsylvania State University
  University Park, PA - $24,000

- Puerto Rico Department of Education
  and Consumer Affairs
  Hato Rey, PR - $24,000

- University of South Dakota
  Vermillion, SD - $24,000

- Texas Education Agency
  Austin, TX - $24,000

- Lyndon State College
  Lyndonville, VT - $18,210

- Blue Ridge Community College
  Weyers Cave, VA - $24,000

- Fairfax County Public Schools
  Fairfax, VA - $24,000

- VA State Dept. of Education
  Richmond, VA $23,729

- Virginia Union University
  Richmond, VA - $24,000

- University of Washington
  Seattle, WA - $24,000

- University of Wisconsin at Milwaukee
  Milwaukee, WI - $24,000

- Southwestern OK State University
  Weatherford, Oklahoma - $24,000

V. Educational Opportunity Centers

This program has been awarded $3 million to support 12 Educational Opportunity Centers located in areas with large concentrations of low-income families.

The centers, staffed by counselors, tutors, and recruiters, help people develop and carry out plans for education beyond high school. The centers also act as resource pools identifying and working with persons in post-secondary institutions who are interested in recruiting disadvantaged students. The colleges and schools assist EOC staffs in counseling students processing admissions, and providing needed financial aid.

The following is a listing of Educational Opportunity Center grantees by State and award amounts for Fiscal Year 1976.

STATE	LOCATIONS	AMOUNT
Alabama	North Alabama Educational Opportunity Ctr. Alabama A&M University, Huntsville	$258,750
California	Regents of the University of California Department of Funded Programs, Los Angeles	291,870
Colorado	Community College of Denver Educational Opportunity Center, Denver	258,750
District of Columbia	College Entrance Examination Board	303,000
Georgia	National Scholarship Service & Fund for Negro Students - Southeastern Regional Office - Atlanta	195,515
Missouri	Higher Education Coordinating Council of Metropolitan St. Louis, St. Louis	336,375
Massachusetts	Worcester Consortium for Higher Education Inc., Worcester	318,000
New Mexico	New Mexico Technical-Vocational School Espanola Campus, Espanola	155,250
New York	CUNY & Research Foundation, New York City	300,000
Ohio	Dayton-Miami Valley Consortium of Colleges and Universities, Dayton	154,000
Texas	Dallas County Community College District Office of Special Services, Dallas	258,750
Washington	Metropolitan Development Council, Tacoma	169,740

BUREAU OF EDUCATION FOR THE HANDICAPPED

This bureau is the principal agency in the U.S. Office of Education for administering and carrying out programs and projects relating to the education and training of the handicapped and the talented and gifted. This includes programs and projects for the training of teachers of the handicapped and for research in such education and training. The following is a list of projects and grants from this bureau.

I. Gifted and Talented Program

These two-year grants, provided under the Education Amendments of 1976 (P.L. 93-380), were awarded to 26 States to improve education services for youngsters identified as gifted and talented academically, artistically, creatively, and in leadership qualities.

Mini-grants awards under the same legislation are also announced for 18 local school districts. The awards in this category are going to a variety of exemplary programs for the gifted. They are intended as catalysts that will stimulate schools throughout the country to recognize the great need for special gifted and talented programs.

Program Title: Identification of Elementary Spanish Speaking Gifted (Philadelphia, Pennsylvania)

Summary - Initiate pilot study for 100 Spanish Speaking gifted elementary children. Identification will be based on screening and testing—utilizing Wisc, norms on Puerto Rican population to determine strengths and weaknesses.

Target Group - Puerto Ricans Funds - $15,464

Program Title: OPEN GATES (Opportunity for Providing Effective Nurture for Gifted/Talented Elementary Students) Brooklyn, N.Y.

Summary - Identify gifted and talented among economically disadvantaged and bilingual pupils in K-2. Establish classes with differentiated instruction. Develop dissemination package on educational methods and procedures.

Target Group - Puerto Ricans, Dominicans, Haitians, Blacks, Orientals, and Whites Funds - $17,234

Program Title: Project Synergy (Tucson, Arizona)

Summary - Saturday enrichment program in Spanish and English focusing on the development of the synergistic creative process of gifted and talented children at elementary, junior high and secondary level. Curriculum is designed to present an interdisciplinary creative exploratory activities to promote high level cognitive and effective processes in gifted and talented students.

Target Group - Spanish Speaking Gifted Funds - $17,580

Program Title: Regional Leadership Clusters Project

Summary - Mexican Americans comprise 23% of the population in Texas. The Texas Education Agency program proposes to implement a five-year plan for the gifted and talented through regional service centers. The basic concentration areas included in the plan are: 1) leadership development, 2) awareness, 3) model programming, and 4) statewide dissemination of ideas to all public schools.

Funds - $65,000

II. The Handicapped Children's Early Education Program

This program supports demonstration projects serving young children with handicaps and their families in the Chicano, Puerto Rican and Portuguese American populations. LIsted below are the projects providing services.

El ARCA, Inc. Alhambra, CA 91801	$130,377	Austin Independent School District Austin, Texas 78702	$191,722
Child Care & Development Services Los Angeles, CA 90006	91,687	Austin-Travis City MHMR Center Aust[illegible], TX 78702	122,486
Cas Colina Hospital for Rehabilitative Medicine Pomona, CA 91767	50,000	Children's Mental Health Services of Houston Houston, TX 77004	125,000
San Luis Valley Board of Cooperative Services Alamosa, CO 81101	179,293	Dallas Independent School District Dallas, TX 75204	128,204
Sewall Rehabilitation Center for Crippled Children Denver, Colorado 80206	85,000	Houston Independent School District Houston, TX 77027	120,000
Vista Larga Therapeutic Schools Albuquerque, NM	80,000	Lubbock Independent School District Lubbock, Texas 79410	120,000
Commonwealth of Puerto Rico Hato Rey, PR 00919	120,000		

III. Regional Resource Centers and Area Learning Resource Centers

The RRC program provides evaluation and diagnostic services for many Hispanic children in Texas, California, New Mexico, Florida and New York. Many of the evaluations are actually re-evaluations for Spanish Speaking children who have been mislabled and placed in classes for the mentally retarded.

Over $600,000 are spent for direct evaluation and diagnostic services for Hispanic children, workshops for teachers on instructional strategies to meet the needs of Hispanic children, workshops for psycologist and evaluators on assessment techniques and development of relevant media and materials for culture different populations.

IV. Teacher Training Grants

Approximately $45 million has been awarded to the States and territories to prepare education personnel to work with handicapped children. The purpose of the teacher training grants is primarily to train teachers, supervisors, administrators, researchers, teacher educators, speech pathologists, and other special service personnel such as specialists in physical education and recreation and paraprofessionals.

A brochure, Special Education Career Preparation, which lists programs receiving funds, may be obtained by writing: Closer Look, Box 1492 Washington, D.C. 20013. The following is a list of funding by State.

Arizona Department of Education - Arizona

Title - "Training Personnel for the Education of the Handicapped"

Indirectly affects Hispanic Americans by training teachers who will ultimately work with Hispanics. The SELECT program designed by SEA trains teachers in various rural areas through special study institutes.

Northern Arizona University

Title - "Traineeship and Program Support in Special Education"

Trains teachers for: (a) rural areas of Arizona and surrounding area, and (b) Indian Reservation (BIA schools and public schools). Indirectly affects Hispanic Americans by training teachers who may ultimately work with Hispanic Americans.

University of Arizona

Title - "University of Arizona Innovative Programs to Meet National and Regional Special Education Priorities"

One of the program's priorities is to recruit Mexican Americans in Arizona and the Southwest for training.

University of New Mexico - New Mexico

Title - "A Program for Training Teachers of Severely Handicapped"

The University has three bilingual faculty members; the proposal includes training teachers from sparsely-populated or rural areas. It can be assumed that this project impacts on Hispanic Americans.

Bank Street College - New York

Title - "Survey of Training Activities (inservice and preservice) for the Education of Handicapped Children of American-Hispanic Descendents"

Fordham University - New York

Title - "Pilot Project for Special Education Teachers in American-Hispanic School Districts"

Brown University - Rhode Island

Title - "Development of Language Teacher Training Program for Secondary Education of Bilingual Hearing-Impaired Students"

The University of Texas at El Paso - Texas

Title - "Preparing Regular Classroom Teachers to Work with Handicapped Children"

Emphasis is given to the development of curriculum materials for the individualization of instruction for each of the project participants. Extensive workshops are given and academic-socio-economic problems which effect Mexican-Americans are discussed.

Our Lady of the Lake College - Texas

Title - "Personnel Preparation Master's Level Training in Speech Pathology and in Language and Learning Disabilities"

Addresses itself to training of students to work with Mexican American populations. The varied clinical educational facilities include many Mexican American children. At the same time, many of the student population is Mexican American and Spanish Speaking. The learning of the Spanish language is strongly suggested for the students who expect to remain in the geographical area. Strong socio-linguistic component.

Stephen F. Austin State - Texas

Title - "Education of the Handicapped"

Addresses itself essentially to Language/Language Disabilities in terms of the development of Generic Special Educators. The Program also deals with issues in poverty and welfare and is sociological in nature.

The University of Texas at El Paso - Texas

Title - "Center for Special Education Personnel Preparation"

A competency-based, field-oriented, generic special education teacher training undergraduate program is presently being developed. At the graduate level, a competency-based and field-oriented special education

teacher training program will be developed to prepare teachers in the categories of LD, ED and MR. An administrator's retraining subcomponent is being proposed to facilitate the implementation of the training program efficiently and effectively. Special emphasis is given to bilingualism and biculturalism in the teacher training aspects.

New Mexico State Department of Education

Title - "(PAG) Handicapped Personnel Preparation"

This project is involved in training individuals to work with handicapped children. These individuals must be attuned to the cultural differences found in New Mexico.

New Mexico State University

Title - "Preparation of Personnel to Serve the Speech, Hearing and Language Handicapped"

This program trains students to serve the needs of the communicatively handicapped in the multiracial, multiethnical, multicultural Southwest.

University of New Mexico

Title - "New Mexico Training and Retraining Ancillary and New Services for Educational Resources Trhough a Continuum Operation"

The project provides inservice instruction through Project Outreach to train regular and special education teachers. The project places a heavy emphasis on the selection of professors from minority groups to promote minority involvement in the education profession.

V. Community Education Program

The first Federal grants for community education programs, totaling $3.5 million, have been awarded to local school districts, universities, and State education agencies. They will be used to develop and improve community education programs for local and State leaders.

The program will focus on the needs of senior citizens, rural problems, community health needs and other issues. The following is a list of grant awards by institution and State for Fiscal Year 1976.

State Department of Education, Montgomery, Alabama	$55,680
Piedmont City Schools, Piedmont, Alabama	7,800
Pike County Board of Education, Troy, Alabama	41,573
Paradise Valley School District, Phoenix, Arizona	32,119
State Department of Education, Phoenix, Arizona	63,450
Arizona State University, Department of Education Administration and Supervision, Tempe, Arizona	18,471
Pima County Community College, Tucson, Arizona	18,031
Tucson School District #1, Tucson, Arizona	38,100

Hope School District 1-A, Hope Arkansas	
State Department of Education, Little Rock, Arkansas	$29,367
Imperial Beach Elementary School, Imperial Beach, CA	24,841
Oakland Unified School District, Oakland, California	
Paramount Unified School District, Paramount, CA	25,000
State Department of Education, Division of Adult and	51,247
Community Education, Sacramento, California	27,354
South Conejos School District 10, Antonito, Colorado	78,000
Boulder Valley School District RE 2J, Boulder, CO	
State Department of Education, Denver, CO	18,700
Poudre School District R-1, Fort Collins, CO	19,500
Colorado State University, Department of Education,	36,500
Fort Collins, CO	26,838
University of Connecticut, Dept. of Education, Storrs, CT	18,388
Miami-Dade Community College, Div. of Community Services,	20,678
Miami, Florida	
State Department of Education, Tallahassee, Florida	32,585
State Department of Education, Boise, Idaho	50,000
Southern IL University, Office of Special Programs	45,500
and Minority Affairs, Edwardsville, Illinois	
Valley View School District #3654, Romeroville, IL	39,925
State Department of Public Instruction, Indianapolis, IN	45,359
Ball State University, Continuing Education Division,	47,852
Muncie, Indiana	
Colby Community College, Office of Community Service,	34,413
Colby, Kansas	
State Department of Education, Baton Rouge, Louisiana	30,219
State Department of Education, Augusta, Maine	40,000
Southern Aroostook Community School District,	34,793
Island Falls, Maine	
Department of Community Development, Division of Human	22,600
Services, Lynn, Massachusetts	
School District of the City of Birmingham, Department	45,835
of Development and Evaluation, Birmingham, Michigan	
State Department of Education, Lansing, Michigan	39,507
State Department of Education, Division of Instruction,	64,945
St. Paul, Minnesota	
State Dept. of Elementary and Secondary Education, Career	81,800
and Adult Education Division, Jefferson City, Missouri	
State Department of Education, Carson City, Nevada	33,000
State Department of Education, Concord, New Hampshire	22,673
State Department of Education, Field Services, Trenton, NJ	33,450
Alamogordo Public Schools, Alamorgordo, New Mexico	66,000
State of New York, Education Department, Division of	11,981
Continuing Education, Albany, New York	65,000

State Department of Education, Columbus, Ohio	$48,300
State Department of Public Instruction, Bismarck, ND	37,030
OK State University, Department of Education, Administration and Higher Education, Stillwater, Oklahoma	31,929
University of Oregon, Eugene, Oregon	38,038
State Department of Education, Salem, Oregon	30,000
State Department of Education, Providence, Rhode Island	55,961
Austin Independent School District, Austin, Texas	58,526
Texas A&M University, College Station, Texas	70,080
Comal Independent School District, New Braunfels, Texas	33,495
State Board of Education, Salt Lake City, Utah	75,000
Superintendent of Public Instruction, Olympia, Washington	54,900
South Kitsap School District #402, Port Orchard, Washington	49,500
State Department of Public Instruction, Madison, Wisconsin	43,389

BUREAU OF POSTSECONDARY EDUCATION

I. College Library Assistance and Library Training Research

These grants and contracts are concerned with the improvement of libraries and information science and training in librarianship. They include:

-- Development of State, regional and national computerized networks,
-- Library support for independent learning,
-- Continuation of education for librarians
-- Improvement of information services for target groups.

The following is a list of grants and contracts by State, project, and amount awarded.

STATE	PROJECT	AMOUNT
University of Arizona, Tucson	Training Library Communication Skills	$26,111
Arizona State University Tempe	Improving Library Education for Selected Minorities	23,294
California		
University of Southern California, Los Angeles	Library Education Program Without Walls	44,900
Colorado		
University of Denver	Serving Senior Patrons: Integrated Media Library Staff Training Package	84,677
District of Columbia		
Catholic University	To develop a Model for a Continuing Recognition System in Library and Information Science	81,800
Maryland		
Maryland State Department of Education, Baltimore	Information & Referral Service for Residents of Maryland's Eastern Shore	66,299
Operation Research, Inc. Bethesda	Preparation of Two Directories of OE Funded Research in Library and Information Science	20,450
Minnesota		
National Indian Education	Indian Library Services Technical Assistance Center, (ILSTAC)	62,027
New Mexico		
University of New Mexico Albuquerque	American Indian Community Library Demonstration Project	87,900

STATE	PROJECT	AMOUNT
New York State University of New York, Albany	Collection Development Analysis using OCLC Archival Tapes	$42,415
Pennsylvania University of Pittsburgh	Individual Self-Planned Learning in America	81,876
Washington University of Washington Seattle	The Development of Strategies for Dealing with the Information needs of Urban Residents: Phase III - Survey of Information Practitioners	77,122
Wisconsin University of Wisconsin	Relationship of Social Participation to Use of Media among Mexican American Urban Poor	18,002

II. Library Material Grants

These grants are directed to institutions of higher education and public and private nonprofit library agencies that provide library and information services on a formal cooperative basis.

The awards are used to acquire materials such as books, periodicals, documents, magnetic tapes, phonograph records, and audiovisual materials to augment existing instructional resources. The following is a list of grants by State and the amount of money awarded.

STATE	GRANTS	AMOUNT	STATE	GRANTS	AMOUNT
Alabama	22	$254,483	Dist. of Columbia	16	$ 23,580
Alaska	10	39,300	Nevada	25	93,900
Arizona	24	94,320	New Hampshire	25	93,300
Arksansas	24	94,320	New Jersey	50	196,500
California	202	784,390	New Mexico	17	66,810
Colorado	32	125,760	New York	193	752,100
Connecticut	39	150,540	North Carolina	99	389,070
Delaware	10	39,300	North Dakota	11	43,230
Oklahoma	36	141,480	Michigan	77	300,238
Oregon	33	126,660	Minnesota	50	192,970
Pennsylvania	142	550,770	Mississippi	42	165,060
Rhode Island	13	51,090	Missouri	51	199,358
Florida	70	272,240	Montana	12	47,160
Georgia	72	282,948	Nebraska	26	102,180
Hawaii	12	47,160	South Carolina	52	204,360
Idaho	8	31,440	South Dakota	16	62,650
Illiniois	106	413,720	Tennessee	49	192,570
Indiana	49	191,140	Texas	116	452,520
Iowa	63	246,600	Utah	10	39,300
Kansas	42	165,060	Vermont	20	77,670
Kentucky	35	132,310	Virginia	68	264,609

STATE	GRANTS	AMOUNT	STATE	GRANTS	AMOUNT
Louisiana	24	$ 94,320	Washington	44	$170,790
Maine	27	100,770	West Virginia	24	90,990
Maryland	40	157,470	Wisconsin	83	309,498
Massachusetts	95	364,200	Wyoming	5	19,650
Trust Territory of Pacific Isl.	2	7,860	American Samoa	1	3,930
Virgin Islands	2	7,860	Guam	1	3,930
			Puerto Rico	20	78,600
			Ohio	98	385,140

III. Group Projects Abroad Program

These projects are designed to improve U.S. education programs in modern foreign language training and area studies. Intended to increase the competency of U.S. education personnel and institutions in modern foreign languages and area studies, the grants are made under the Mutual Educational and Cultural Exchange Act (Fulbright Hays) of 1961.

The selected projects include language training centers, faculty and teacher seminars, and those for the development of educational materials. The following is a list of projects for the Summer of 1976 and/or 1976-1977 academic year.

UNIVERSITIES	Country and/or WORLD AREA	UNIVERSITIES	Country and/or WORLD AREA
Standford University Palo Alto, California	Japan/Taiwan	University of San Francisco, California	India
University of California, Berkeley	Pakistan/India	University of California, Los Angeles	Mexico
Iowa State University, Ames	Arab Republic of Egypt	Southern Connecticut State College, New Haven	Poland
Florida International University, Miami	India	University of Kansas, Lawrence	Yugoslavia
Bowie State College, Maryland	West Africa	Harvard University, Cambridge, Mass.	Arab Republic of Egypt
Suomi College, Hancock, Michigan	Finland	University of Michigan Ann Arbor	Arab Republic of Egypt
University of Nevada Las Vegas	India	Regional Council for Higher Education Kansas City, Missouri	India
African-American Institute, NY City	West Africa	Cornell University Ithaca, New York	Indonesia
Council of International Education Exchange (CIEE), NY City	U.S.S.R.	Herbert H. Lehman College, Bronx	West Africa

UNIVERSITIES	Country and/or WORLD AREA	UNIVERSITIES	Country and/or WORLD AREA
Phelps-Stokes Fund, New York City	West Africa	New York State Education Department, Albany	India
New York University, New York City	India	State University of New York City	India
State University of New York, Binghamton	Arab Republic	State University of New York, Stony Brook	Poland
North Carolina State University, Raleigh	India	University of North Carolina, Greensboro	India
American Forum for International Study, Cleveland	West Africa	Ohio State University, Columbus	U.S.S.R.
Alliance College, Cambridge Springs, Pennsylvania	Poland	Lock Haven State College, PA	Poland
Temple University Philadelphia	Arab Republic of Egypt	Association of Colleges & Universities for International-Intercultural Studies, Nashville	India
University of Utah, Salt Lake City	Arab Republic of Egypt, Tunisia		
University of Wisconsin Madison	India	University of Washington Seattle	Pakistan
American Institution of Indian Studies, Chicago	India	Associated Colleges of the Midwest	India
University of Kansas, Lawrence	Poland	University of Wisconsin Milwaukee	Poland
Wisconsin Department Of Public Instruction, Madison	India		

IV. Fulbright-Hays Doctoral Dissertation Research Abroad Program 1976-1977

Grants totaling nearly $1.4 million have been awarded to 30 institutions of higher education in 18 States and the District of Columbia to provide 143 fellowships for doctoral dissertation research abroad.

The fellows, who must plan to teach in U.S. higher education institutions, conduct original research in their area of specialization and enhance their knowledge of the region and its people and language. The awards this year will support research on Africa (22), Latin America (22), East Asia (31), Southeast Asia (9), Eastern Europe (30), Near East (15), and South Asia (14).

Universities are responsible for accepting, screening, and forwarding individual applications to the Office of Education. A total of 445 applications for almost $4.3 million were submitted by 48 institutions this year. The following is a list of institutions by State which received fellowships.

CALIFORNIA

Stanford University
University of California
Berkeley
University of California
Davis
University of California
Los Angeles (UCLA)

CONNECTICUT

Yale University, New Haven

INDIANA

Indiana University, Bloomington

KANSAS

University of Kansas, Lawrence

MASSACHUSETTS

Harvard University

MICHIGAN

Michigan State University
University of Michigan, Ann Arbor

NEW JERSEY

Princeton University

NEW YORK

Columbia University
Cornell University, Ithaca
New York University
State University of New York,
Buffalo
Syracuse University

DISTRICT OF COLUMBIA

John Hopkins University
School of Advanced International Studies

FLORIDA

University of Florida, Gainesville

HAWAII

University of Hawaii, Honolulu

ILLINOIS

Northwestern University, Evanston
University of Illinois, Urbana

NORTH CAROLINA

Duke University, Durham
University of North Carolina,
Chapel Hill

PENNSYLVANIA

University of Pennsylvania,
Philadelphia

RHODE ISLAND

Brown University, Providence

TEXAS

University of Texas, Austin

VIRGINIA

University of Virginia, Charlottsville

WASHINGTON

University of Washington

WISCONSIN

University of Wisconsin, Madison

V. Teacher Exchange Program

The program is authorized by the Mutual Educational and Cultural Exchange Act of 1961, Fulbright-Hays, Public Law 87-256.

Students in 132 American grade schools, high schools, and colleges are being taught this year by teachers who have come to this country under an exchange program. The teachers representing 12 different countries, are instructing in 31 States across the Nation. Some exchange teachers from such countries as France, Germany, Japan, and Spain are teaching their native languages, but many are teaching a variety of other subjects including English.

VI. National Defense Education Act - International Studies Program

These grants were awarded to higher education institutions for international studies to bring a world view to the study of such urbanization, population growth and world trade. The following is a list of Graduate level and Undergraduate level grants.

Graduate Level

American Graduate School of International Management Thunderbird Campus, Glendale, Arizona

Howard University School of Human Ecology, Washington, DC

University of Illinois, School of Law, Urbana

John Hopkins University, Baltimore, Maryland

St. Louis University, Missouri
University of Missouri, Columbia

University of Nebraska, Lincoln

Cornell University, Ithaca, New York
State University of New York, Buffalo

Duke University, North Carolina

Vanderbilt University, School of Law, Nashville, Tennessee

Utah State University, Logan

University of Washington, Seattle

Undergraduate Level

Stanford University, San Francisco, California

Colorado State University Collins, Colorado
University of Colorado at Boulder

Georgetown University Washington, D.C.

University of Georgia

City University of New York, Richmond College (Staten Island Community Coll.)
Colgate University, Hamilton, New York
State University of New York, Albany
State University of NY, Frendonia
Syracuse University, New York

Pembroke State University, N.C.
Shaw University, Raleigh, North Carolina
Wareen Wilson College, Swannanoa, N.C.
University of N.C. at Charlottsville

Knox College, Galeburg, Illinois

St. Joseph's College, Rensselaer Indiana

Cornell College, Mount Vernon

University of Iowa

Central Missouri State University, Warrensburg

Rutgers University, New Brunswick, New Jersey

Case Western Reserve University Cleveland, Ohio

Lehigh University, Bethleham, PA

Brown University, Providence, R.I.

Davis and Elkins College, Elkins, W.V.

Windhan College, Putney, Vermont

University of Nebraska at Omaha

Trenton State College, New Jersey

VII. Special Community Service and Continuing Education Projects

These grants are awarded for the development of model programs that will help solve regional or national problems brought about by social or technical change. The projects focus on consumer affairs, energy use, the environment, education of women, the elderly, the handicapped, and local government officials. The following is a partial list of Fiscal Year 1976 project renewals.

Six Dimensions for People Over Sixty

Six community colleges in Arizona will operate a separate program focusing on a different part of the senior adult population and its continuing educational needs. Maricopa County Community College District $100,000.

The Center for Law and the Deaf

The project has established a Center for Law and the Deaf to develop a program of ongoing community legal services and continuing legal education opportunities for deaf citizens. Gallaudet College, D.C. $80,000.

Continuing Education for Women

The project has developed a comprehensive continuing education program for women. A key element is the organization of task forces to develop and use pilot programs. University of West Florida (Pensacola) $54,000.

Program Evaluation and Analysis of Women's Continuing Education in Postsecondary Institutions.

A model for the evaluation of continuing education programs for women is being develop through the adaptation of recent experiences in program analysis and evaluation. Columbia University, New York, $58,815.

Education for Land-Use Policy

A demonstration of how educational services relative to land-use decision-making may be provided to citizens. The project will measure its impact

on public land-use policy as well as its potential for educating adults on other issues or in other geographic areas. Agustana College, Sioux Falls, South Dakota, $67,105.

Experimenting in Energy Conservation for the Home Building Industry

An experimental education program on energy conservation designed to increase awareness of energy policies, to augment acceptance of conservation principles, and to provide information on new merchandising techniques for home with energy conservations systems. University of Houston, Texas, $76,317

Regional Innovation, Dissemination, and Testing of Continuing Education Materials in Land Planning.

Five States (Utah, Colorado, New Mexico, Arizona, and Idaho) have established a regional center for continuing education in land-use planning. The center will now adapt existing land-use materials and develop new ones, make available information, and conduct workshops and seminars. Utah State University, Logan, $80,000.

Alternative Patterns for Strengthening Community Service Programs in Institutions of Higher Education.

This project has explored theprocesses by which community service programs are strengthened in institutions for higher education as a result of Title I projects. The renewal funds will enable the project team to disseminate its findings. University of Illinois, Urbana, $8,924.

VIII. Grants for Laboratory and Other Special Instructfonal Equipment, Materials, and Related Minor Remodeling

Grants totaling nearly $7.5 million have been awarded to 774 postsecondary education institutions in 50 States, the District of Columbia, and Puerto Rico, for assistance in the acquisition of instructional equipment, materials and remodeling.

The recipients of the grants are public and nonprofit institutions of higher education, including trade and vocational schools which offer at least a one-year program of training to prepare students for gainful employment. The program is authorized under Title VI-H of the amendment Higher Education Act of 1965.

IX. Domestic Mining, Mineral and Mineral Fuel Conservation Program

Colleges and universities in 34 States will receive awards to support advanced study in domestic mining, mineral and mineral fuel conservation. These awards will help support 375 full-time graduate students of superior ability and demonstrated financial need to pursue an advanced degree in mining, mineral and mineral fuel conservation. Fellowships are of approximately $8,000.

A list of institutions and the number of fellowships for FY 1976 follows:

	No. of Awards	Amount
University of Alabama	6	$ 48,000
University of Alaska	2	16,000
University of Arizona	15	120,000
Stanford University, CA	6	48,000
University of CA, Berkeley	15	120,000
Colorado School of Mines	28	224,000
University of Colorado	3	24,000
Florida State University	5	40,000
Georgia Institute of Technology	4	32,000
University of Georgia	5	40,000
University of Idaho	13	104,000
Southern Illinois University	4	32,000
Indiana University	5	40,000
Purdue University, Indiana	4	32,000
Iowa State University	5	40,000
University of Kansas	3	24,000
University of Kentucky	5	40,000
Harvard University, Massachusetts	3	24,000
Massachusetts Institute of Technology	8	64,000
Michigan Technological University	10	80,000
University of Michigan	1	8,000
University of Minnesota	12	96,000
University of Missouri at Rolla	21	168,000
Montana College of Mineral Science & Technology	7	56,000
University of Nevada	8	64,000
Princeton University, New Jersey	2	16,000
Rutgers New Jersey State University	3	24,000
New Mexico Institute of Mining & Technology	6	48,000
Alfred University, New York	2	16,000
Columbia University, New York	15	120,000
Cornell University, New York	5	40,000
University of North Dakota	8	64,000
Case Western Reserve University, Ohio	2	16,000
University of Oklahoma	10	80,000
University of Tulsa, Oklahoma	4	32,000
Lehigh University, Pennsylvania	2	16,000
Pennsylvania State University	28	224,000
South Dakota School of Mines & Technology	6	48,000
Texas Technological University	3	24,000
University of Texas at Arlington	4	32,000
University of Texas at Austin	10	80,000
Brigham Young University, Utah	9	72,000
University of Utah	28	224,000
Virginia Polytechnic Institute & State U.	9	72,000
Eastern Washington State College	2	16,000
West Virginia University	15	120,000
Wisconin University	6	48,000
University of Wyoming	5	40,000
TOTAL	375	$3,000,000

X. Cooperative Education Program

Over $10.7 million has been awarded to 287 colleges and universities under the Higher Education Act of 1965, for cooperative education programs during the 1976-1977 academic year.

The grants will help support programs that give postsecondary education students the opportunity to alternate periods of full-time academic study with periods of full-time employment relating to their study.

Under the program, colleges arrange with outside employers to hire students for an academic period at the current pay scale. The work closely relates to the student's field of study, providing career experience as well as financial support.

The following is a listing of the cooperative education awards.

STATE	AWARDS	AMOUNT	STATE	AWARDS	AMOUNT
Alabama	9	$ 247,044	Montana	1	$ 36,000
Alaska	1	82,000	Nebraska	1	22,000
Arizona	2	85,000	Nevada	1	43,000
Arkansas	2	143,000	New Hampshire	2	78,000
California	26	1,083,104	New Jersey	14	469,000
Colorado	7	292,000	New Mexico	1	50,000
Connecticut	2	144,000	New York	13	451,000
Delaware	3	105,000	North Carolina	7	248,000
Dist. of Columbia	1	55,000	North Dakota	1	54,000
Florida	9	332,125	Ohio	13	547,070
Georgia	5	158,000	Oklahoma	4	154,000
Hawaii	1	62,000	Oregon	4	141,000
Idaho	1	26,000	Pennsylvania	25	827,000
Illinois	8	284,000	Rhode Island	1	40,000
Indiana	4	158,000	South Carolina	6	217,000
Iowa	7	243,000	South Dakota	2	74,000
Kansas	2	63,000	Tennessee	7	208,000
Kentucky	10	363,000	Texas	5	189,000
Louisiana	1	33,000	Utah	6	189,000
Maine	2	43,000	Vermont	1	29,000
Maryland	5	145,000	Virginia	11	344,055
Massachusetts	6	512,000	Washington	3	170,000
Michigan	15	592,540	West Virginia	1	24,000
Minnesota	9	279,256	Wisconsin	7	256,000
Mississippi	5	151,000	Puerto Rico	4	107,896
Missouri	3	101,000	TOTALS	287	10,750,000

XI. Title IV Student Assistance Programs

A. College Work-Study Program: This program is designed to stimulate and promote the part-time employment of students, particularly students with great financial need in eligible institutions who are in need of the earnings from such employment to pursue courses to study at such institutions.

Total Federal Allocation FY 1975	$270,200,000
Estimated Number of Recipients FY 1975	570,000
Estimated Number of Spanish Surnamed Recipients FY 1975	39,000
Percentage	06.84%
Estimated Federal Funds Awarded to Spanish Surnamed Recipients FY 1975	$ 21,900,000
Percentage	08.11%

B. Supplemental Educational Opportunity Grant Program: The purpose of this program is to provide, through institutions of higher education, supplemental grants to assist in making available the benefits of postsecondary education to qualified students who have exceptional financial need, and who would be unable to continue their education without the grant.

Total Federal Allocation FY 1975	$210,300,000
Estimated Number of Recipients FY 1975	390,000
Estimated Number of Spanish Surnamed Recipients FY 1975	37,000
Percentage	09.49%
Estimated Federal Funds Awarded to Spanish Surnamed Recipients FY 1975	$ 15,700,000
Percentage	07.47%

C. National Direct Student Loan Program: This program is for students who are enrolled at least half-time in a participating postsecondary institution and who need a loan to meet the educational expenses.

Total Federal Allocation FY 1975	$286,000,000
Estimated Number of Recipients FY 1975	690,000
Estimated Number of Spanish Surnamed Recipients	42,000
Percentage	06.09%
Estimated Federal Funds Awarded to Spanish Surnamed Recipients	$ 24,400,000
Percentage	08.53%
Unduplicated Count Recipients	75,562

XII. Title II Strengthening Developing Institutions Program

This program is for special assistance to strengthen the academic quality of developing institutions which are struggling for survival and are isolated from the main currents of academic life. These grants help to pay part of the cost of planning, development and carrying out cooperative arrangements between developing institutions and other institutions of higher education, agencies and business entities which show promise as effective measures for strengthening the academic program and the administrative capacity of developing institutions, including such projects and activities as:

1) exchange of faculty or students
2) faculty training, internships
3) introduction of new curricula
4) development and operation of cooperative education programs involving alternate periods of academic study and business or public employment.

The following is a list of Spanish-Speaking programs supported in FY 1976 by this program.

STATE	GRANTEE	AMOUNT OF GRANT
Arizona	Arizona Western College	$250,000
	Maricopa Tech. Community College	
California	Imperial Valley College	150,00
	Pacific College of Fresno	100,000
	Southern California College	125,000
Kansas	Donnelly College	7,625
Colorado	Otero Junior College	40,000
	Trinidad State Junior College	100,000
Minnesota	Metropolitan Community College	30,000
New Mexico	College of Santa Fe	200,000
	Eastern NM University-Portales	300,000
	Eastern MN University-Roswell	185,000
	New Mexico Highlands University	200,000
	University of Albuquerque	250,000
	Western New Mexico University	200,000
New York	Marymount Manhattan College	100,000
Puerto Rico	Bayamon Central	285,000
	Catholic University	250,000
	College of Sacred Heart	200,000
	Inter American University-Bayamon	100,000
	Inter American University-Hato Rey	200,000
	Puerto Rico Junior College	100,000
	World University	150,000
Texas	Incarnate Word College	100,000
	Laredo Junior College	275,000
	Saint Edwards University	193,000
	Saint Philip's College	150,000
	Southwest Texas Junior College	100,000
	Wharton County Junior College	150,000
Utah	College of Eastern Utah	30,000
Washington	Yakima Valley College	40,000

Total form Basic Program - 31 Grants for $4,660,825 (9.3% of $52 million)

XIII. Special Programs - Talent Search, Upward Bound, Special Services Educational Opportunity Centers

Level of program support for Spanish Speaking participants during Fiscal Year 1976 (FY 1975 Funds).

	Talent Search	Upward Bound	Special Serv.	Educational Opportunity Ctr.
Total Federal Funds Obligated	$6,000,000	$38,327,532	$22,998,856	$3,000,000
Number of All Program Participants	122,810	46,181	89,753	NA
Number of Spanish Speaking Participants				
— Mexican American	17,502	3,402	10,627	NA
— Puerto Rican	4,932	1,162	4,609	
— Other Spanish Speaking	1,670	0	1,589	
TOTAL	24,104	4,564	16,825	
Federal Funds for Spanish-Speaking Participants (Est.)	$1,177,480	$3,788,120	$4,311,406	

NA = Not Available

RIGHT TO READ OFFICE

The Right to Read Office has been established in an attempt to bring a coordinated effort to find a solution to the problem of illiteracy by involving the State education agencies (SEA), local education agencies (LEA), and nonprofit organizations as well as the private sector to meet the literacy needs of the citizens of the State. The following are programs in the Right to Read Office.

I. Elementary and Pre-elementary Reading Improvement Programs

This year 145 Right to Read grants totaling $7,554,548 have been awarded to assist in improving the reading of elementary and pre-elementary school children in 46 States, the District of Columbia, Puerto Rico, and the Trust Territories of the Pacific Islands.

More than $6.7 million was awarded to 120 state and local education agencies to strengthen reading instructional programs in elementary schools. The remaining $801,003 went to 25 state and local education agencies and nonprofit educational and child care institutions for establishment and improvement in pre-elementary schools, to develop the capacity for reading of these children who might otherwise develop reading deficiencies.

Each project will publish test results on student reading achievement, use bilingual education methods and techniques for those students of limited English-speaking ability, and disseminate information and materials of the project.

II. State Leadership and Training Programs

The leadership and training grants will fund statewide activities aimed at increasing the reading ability of children, youths, and adults in the classroom and as individual learners by developing, organizing, and administering effective reading programs. Activities include such things as:

- Determining the state of the art in reading and reading instruction.
- Validate promising reading practices as well as organizational and administrative processes.
- Training for reading improvement based on the State reading assessment needs and standards of excellence for reading programs.
- Dissemination of information and materials of reading and reading programs.

The following is a list of such grants and award amounts:

Right to Read State Leadership and Training Grants - FY 1976

Alabama	$ 95,000	Nevada	$ 47,500
Alaska	55,000	New Hampshire	75,672
Arizona	75,000	New Jersey	144,360
Arkansas	47,500	New Mexico	47,328
California	209,200	New York	283,165
Colorado	85,000	North Carolina	79,200
Connecticut	81,000	North Dakota	47,500
Delaware	57,651	Ohio	187,500
Florida	142,400	Oklahoma	47,500
Georgia	110,100	Oregon	78,845
Hawaii	47,500	Pennsylvania	200,000
Idaho	47,500	Rhode Island	74,808
Illinois	193,300	South Carolina	47,499
Indiana	117,900	South Dakota	47,500
Iowa	47,500	Tennessee	104,400
Kansas	47,500	Texas	198,400
Kentucky	92,400	Utah	47,500
Louisiana	97,000	Vermont	56,800
Maine	80,505	Virginia	47,500
Maryland	47,500	Washington	94,100
Massachusetts	88,577	West Virginia	73,750
Michigan	165,300	Wisconsin	105,975
Minnesota	100,000	Wyoming	47,500
Mississippi	47,000	District of Columbia	47,500
Missouri	47,500	Puerto Rico	47,500
Montana	47,500	Virgin Islands	30,000
Nebraska	47,500		
		TOTAL	$4,729,590

III. Right to Read Academy Program

Right to Read academies provide reading assistance and instruction to in-school as well as out-of-school youths and adults not presently reached by other reading programs. A major focus is on assisting participants whose performance level in general knowledge areas is low because of limited reading ability.

Academies feature individualized tutoring through the recruitment and training of volunteers, flexible scheduling, convenient locations, instructional materials, and methods which deal with the needs of the participants, and the coordination and cooperation of community agencies and organizations to supplement the Federal effort.

The following is a list of grantees, which are State and local education agencies, institutions of higher education, and community and nonprofit organizations, and award amounts for Fiscal Year 1976.

Grantees	Amount
Federation of Southern Co-ops, Epes, AL	$109,856
Huntsville City Schools, Huntsville, AL	75,729
NE Alabama State Junior College, Rainsville, AL	56,770*
AL Department of Education, Montgomery, AL	65,000
Literacy Council of Alaska, Inc., Fairbanks, AK	93,191*
Arizona Department of Education, Phoenix, AZ	69,551
Phoenix Union High School, Phoenix, AZ	52,500
North Arkansas Community College, Harrison, AR	50,000*
Behavioral Sciences Institute, Carmel, CA	53,784
Los Angeles, County Superintendent of Schools, Downey, CA	82,539
East Los Angeles College Foundation, CA	79,688
Volunteers of American of Los Angeles, CA	76,394
Hacienda La Puete Unified School District, Industry, CA	100,599
California Youth Authority, Sacramento, CA	72,741
University of San Francisco, CA	81,000
University of Northern Colorado, Greenly, CO	71,437*
Colorado Department of Education, Denver, CO	74,705
City & County of Denver, CO	71,949*
Literacy Volunteers of Connecticut, Inc., Hartford, CT	65,000
National Retired Teachers Assn., District of Columbia	86,973
School Board of Orange County, Orlando, FL	78,900
University of West Florida, Pensacola, FL	50,082
Martin Luther King, Jr., Center for Social Change, Atlanta, GA	74,925
Hancock County Board of Education, Sparta, GA	57,369
Literacy Action, Inc., Atlanta, GA	94,935
Boise State University, Boise, ID	76,486
Idaho Migrant Council, Boise, ID	82,952
Lake Land College, Matton, IL	54,197
Evanston Township High School, District #303, IL	80,510*
Waubonsee Community College, Sugar Grove, IL	68,100
Young Women's Christian Assn., Lafayette, IN	47,994
Kirkwood Community College, Cedar Rapids, IA	70,421
Drake University, Des Moines, IA	56,739
Butler County Community College, El Dorado, KS	83,183
Northern Kentucky State College, Highland Heights, KY	58,787
Metropolitan Community Development Corp., Louisville, KY	81,577
Bristol Community College, Fall River, MA	80,000
Mt. Wachusett Community College, Gardner, MA	53,364
New England Farmworker Council, Springfield, MA	82,923
Worcestor State College, Worcester, MA	65,124
Bridge Fund, Inc., Boston, MA	74,601*
Livonia Public Schools, Livonia, MA	40,081
Grand Valley State College, Grand Rapids, MI	82,117*
Minneapolis Public Schools, Minneapolis, MN	63,874
Delta College, University Center, MI	66,764*
University of Missouri, Kansas City, MO	67,729
Glassboro State College, Glassboro, NJ	75,314
Jersey City State College, NJ	60,358
Diocese of Patterson, Patterson, NJ	55,194
Northern New Mexico Consortium for Rural Education Cuba, NM	58,428

Grantee	Amount
Bronx Community College, Bronx, NY	$ 79,974
Morrisania Youth & Community Service Center, Bronx, NY	60,000
New York City Community College, Brooklyn, NY	69,163
Boys Harbor, Inc., New York	69,163
Jobs for Youth, Inc., New York	73,115
Bridgehampton Child Care & Recreational Center, NY	74,889*
Literacy Volunteers of America, Inc., Syracuse, NY	73,139
Lumbee Regional Development Assn., Pembroke, NC	77,371
Ohio State University Research Foundation, Columbus, OH	79,492
Miami University, Oxford, OH	65,000
Toledo Public Schools, Toledo, OH	51,419
Community College of Allegheny Company, West Mifflin, PA	71,840
Eagleville Hospital & Rehabilitation Center, PA	64,998*
Midlands Technical College, Columbia, SC	73,181
Waccamaw Economic Opportunity Council, Inc., Conway, SC	55,991
Jasper County Department of Education, Ridgeland, SC	64,000*
Oglala Sioux Community College, Pine Ridge, SD	65,124
University of Tennessee, Knoxville, TN	63,879*
Corpus Christi Indpendent School District, TX	52,233
Bishop College, Dallas, TX	62,867
Dallas Independent School District, TX	59,670
Houston, Community College System, Houston, TX	60,144
Texas A&I University, Kingsville, Texas	77,844
Department of Education, Montpelier, VT	91,923*
McLennan County College, Waco, TX	54,020
Arlington School Board, Arlington, VA	98,727*
Madison College, Harrisburg, Virginia	73,413
Grant County Community Action Council, Inc., WA	70,000*
Yakima Valley College, Yakima, WA	58,762
Janesville Literacy Council, WI	44,000*
Community Relations Social Development Commission Rock Springs, WY	31,000
TOTALS	$4,254,767

*grant continuations from last year

IV. Reading Is Fundamental, Inc. Program

A $4 million Right to Read contract has been awarded to Reading Is Fundamental, Inc., (RIF) for nationwide operation of an Inexpensive Book Distribution Project. The program, first of its kind to be federally funded, is aimed at motivating pre-elementary through 12th grade students to read by providing them with books on a no-cost, loan or reduced-cost basis. The U.S. Office of Education will pay up to 50% of the cost of the books, with subcontractors such as, local, private, nonprofit groups, organizations and public agencies, paying 50% to operate the program.

V. Special Emphasis Program

Nearly $1 million in contracts have been funded this year for projects in this program as authorized under the National Reading Improvement Program, Title VII Education Amendments of 1974 as amended.

Eight local education agencies were awarded special emphasis projects to improve the reading ability of elementary school children. Project schools will be matched with schools which conduct regular school reading programs. In the project schools, reading specialists and instructors will teach reading to all first and second graders and to all children in grades 3-6 who have reading problems. They also will conduct intensive summer programs for children who are reading below the appropriate grade level or experiencing problems in learning to read. An estimated 3,500 children will be served. The following is a list of the eight contracts and awards for Fiscal Year 1976.

Wilmington Board of Education, Delaware	$110,769
St. Mary Parish School Board, Franklin, Louisiana	114,854
School District of Highland Park, Michigan	175,000
Cleveland Public Schools	120,573
School District of Pittsburgh, Pennsylvania	101,523
Shelby County Schools, Memphis, Tennessee	132,509
Northside Independent School District, San Antonio, Texas	134,941
Wyoming County Board of Education, Pineville, West Virginia	97,410

OFFICE OF BILINGUAL EDUCATION

The Office of Bilingual Education provides grants for programs of instruction for children and adults of limited English-speaking ability, teachers training, research and development of printed materials and curriculum.

Listed below are:

1. Bilingual Education Centers Program

   A. Dissemination and Assessment Centers (3)
   These centers have been established to assess the appropriateness of bilingual materials developed and to assure broad dissemination of these materials. They are located in the following States:

   Massachusetts - $625,000
   Director: John Carriero (617) 492-050
   Languages: Spanish, Portuguese, French

   California - $425,000
   Director: Charles Leyba (213) 224-3631
   Languages: Spanish, Pacific, Asian

   Texas - $525,000
   Director: Joel Gomez (512) 926-6129
   Language: Spanish

   B. Materials Development Centers
   These centers have been established to develop institutional and testing materials as well as teacher training materials for bilingual education programs in local educational agencies and institutions of higher education.

   Arizona - $45,000
   Director: Elizabeth M. Antley (602) 884-3724
   Location: University of Arizona, Tucson

   California - $600,000
   Director: Roberto Ortiz (714) 598-4984
   Location: California State Polytechnic University, Pomona

   Florida - $620,000
   Director: Ralph Robinett (303) 696-2244
   Location: 7100 N.W. 17th Avenue
   Miami, Florida

   Illinois - $250,000
   Director: Henry Trueba & Rudolfo Martinez (217) 333-2615
   Location: University of Illinois, Urbana

New York - $550,000
Director: Aurea Rodriguez
Location: City of NY Board of Education, Community School District #7, 778 Forest Ave., Bronx, NY 10456

Texas - $500,000
Director: Carlos Perez (817) 731-0736
Location: 6000 Camp Bowie Road, Fort Worth, Texas 76107

Texas - $300,000
Director: Juan Solis (214) 824-1620 ext. 491
Location: Dallas Independent School District, Nathan Adams School, 3700 Ross Avenue, Dallas, Texas 75204

Wisconsin - $200,000
Director: Francisco Urbina (414) 475-8731
Location: 1516 West Forest Home Avenue, Milwaukee, Wisconsin

C. Training Resource Centers
Training Resource Centers have been funded to conduct activities of classroom personnel and higher education personnel in order to improve the quality of instruction and service provided to children of limited, English-speaking ability.

California
1) Director: Roberto Cruz (415) 549-1820 $600,000
Location: Berkeley Unified School District 2168 Shattuck Avenue, Second Floor, Berkeley, California 94704

2) Director: Anthony M. Vega (714) 870-3109 $250,000
Location: California State University at Fullerton
800 North State College Boulevard, Fullerton, CA 92634

3) Director: Steven F. Arvizu (916) 454-6985 $150,000
Location: California State University, Sacramento
Department of Anthropology, 6000 J Street, Sacramento

4) Director: M. Reyes Mazon (714) 286-5193 $700,000
Location: Institute for Cultural Pluralism, 5544½ Hardy Avenue, San Diego, California 92182

Illinois
Director: Maria Medina-Swanson (312) 255-9820 $500,000
Location: Bilingual Education Service Center
500 South Dwyer Avenue, Arlington Heights, Illinois

Louisiana
Director: Robert Fontenot (318) 223-3850 $385,000
Location: University of Southwestern Louisiana
East University Ave.; Lafayette, Louisiana 70504

Massachusetts
Director: Antonio Simoes (617) 353-4365 $250,000
Location: Boston University School of Education
765 Commonwealth Avenue, Boston, MA

New Mexico
Director: Jose A. Gandert (505) 277-3551 $470,000
Location: The University of New Mexico, Albuquerque, NM

New York
Director: Carmen Velkas (212) 858-5505 $350,000
Location: City of New York Board of Education
110 Livingston St., Rm. 224; Brooklyn, NY 11202

Pennsylvania
Director: Dr. Frank X. Sutman $250,000
Location: Temple University, Ritter Hall Annex, Rm. 434
Broad St., & Montgomery Avenue; Philadelphia, PA

Rhode Island
Director: Adeline Becker (401) 331-3627/30 $300,000
Location: Providence School Dept. Summit Avenue School
86 Fourth Street; Providence, R.I. 02906

Texas
Director: Joel Gomez (512) 926-8080 $250,000
Location: Region XIII Education Service Center
6504 Tracor Lane; Austin, Texas 78721

Utah
Director: Dr. Hugo Rivera (801) 581-8221 $200,000
Location: 2201 E. 13th Street; Salt Lake City, Utah 84109

Washington
Director: Dr. Robert Manion (206) 383-1811 ext. 235 $200,000
Location: Tacoma School District #10; P.O.B. 1357; Tacoma, WA 98401

Director: Dr. Juan Juarez (206) 543-9424 $145,000
Location: University of WA, College of Education
122 Miller Hall, Seattle, WA 98195

II. Bilingual Education Fellowship Program

The following are the grants by institutions and degrees for Fiscal Year 1976 serving the Spanish language:

Arizona State University
Tempe - Ph.D. (15)

University of Arizona
Tucson - Ph.D. (7)

California State College
Bakersfield - M.A. (7)

California State University
Sacramento - M.A. (38)

California State College
Dominguez Hills - M.A. (10)

California State University
Los Angeles - M.A. (24)

California State University
Northridge - M.A. (10)

Hofstra University
Hempstead, New York - M.A. (25)

San Diego State University
San Diego - M.A. (26)

University of San Francisco
Ed.D. (9)

University of California
Santa Barbara - Ed.D. (10)

Stanford University
Ph.D. (10)

University of the Pacific
Stockton -Ed.D. (25)

University of Colorado
Boulder - Ph.D. (24)

Florida State University
Tallahassee - Ph.D. (10)

University of Illinois
Urbana/Champaign - M.A. (15)
Ph.D. (32)

Wichita State University
Kansas City - M.A. (10)

University of Massachusetts
Amherst - Ph,D, (15)

Boston University
Massachusetts - Ph.D. (13)

Michigan State University
East Lansing - M.A. (10)

New Mexico Highlands University
Las Vegas - M.A. (15)

St. John's University
Jamaica, New York - M.A. (10)

Fordham University
New York - M.A. (12)

University of Oklahoma
Norman - Ph.D. (5)

PA State University
University Park - M.A. (10)

University of Texas
Austin - M.A. (14); Ph.D. (10)

Texas Woman's University
Denton - M.A. (5)

University of Texas
El Paso - M.A. (10)

University of Houston
Houston, Texas - Ph.D. (20)

Texas A&I University
Kingsville - Ph.D. (17)

University of Texas
San Antonio - M.A. (18)

University of Washington
Seattle - M.A. & Ph.D. (26)

University of New Mexico
Albuquerque - M.A. (29)

III. ESEA, Title VII, Bilingual Education Program

The following is a list of programs awarded to each State, the total amounts awarded, and the language being served for Fiscal Year 1976.

Alaska - Total (7) $583,497
Central Yupik
Aleut, Yupik
Inupiaq, Qwich'in
Athabascan

Kansas - (1) $62,500
Spanish

Louisiana - (8) $1,181,705
Italian, Spanish, French

Arizona - Total (19) $2,335,554
Navajo, Papago, Spanish
Havasupai, Halapai

California - Total (114) $18,939,019
Piaute, Spanish, Japanese
Chinese, Tagalog, Vietnamese
Combodian, Portuguese, Filipino
Korean, Samoan, Ilocano

Colorado - Total (11) $1,089,513
Spanish, Navajo, Ute

Delaware - Total (1) $85,475
Spanish

District of Columbia - Total (1)
$201,466 - Spanish, Chinese

Florida - Total (7) $877,512
Greek, Spanish, Tagalog
Miccosukee-Semonle, Eelaponka

Georgia - Total (1) $100,000
Spanish

Hawaii - Total (1) $433,000
Ilocano

Idaho - (1) $219,667
Spanish

Illinois - (1) $2,500,000
Spanish

Indiana - (1) $19,727
Spanish

North Carolina - (1) $148,500
Cherokee

Ohio - (3) $457,612
Spanish

Oklahoma - (4) $492,869
Choctaw, Spanish, Seminole-Creek,
Cherokee, Russian, Chinese, Cambodian

Pennsylvania - (6) $806,845
Arabic, Spanish, Penn. Dutch,
French, Chinese, Italian,
Korean, Portuguese

Rhode Island - (7) $797,784
Portuguese, Spanish

Maine - (3) $316,804
French, Passamaquoddy

Maryland - (1) $19,000
Chinese, Greek, Italian
Korean, Polish, Spanish
Vietnamese

Massachusetts - Total (8) $1,388,625
Chinese, French, Greek, Spanish
Italian, Haitian, Portuguese

Michigan - (8) $948,096
Arabic, Spanish, Vietnamese

Minnesota - (1) $195,000
Spanish

Mississippi - (1) $264,333
Choctaw

Missouri - (1) $143,572
Spanish

Montana - Total (6) $623,129
Crow, Northern Cheyanne

New Hampshire - (1) $120,000
French

New Jersey - (12) $2,157,040
Spanish

New Mexico - (20) $2,070,479
Indian-various, Spanish, Navajo

New York - (68) $13,556,080
Spanish, Italian, Mohawk,
Japanese, Haitian, Chinese,
Yiddish, Arabic, Portuguese

Texas - (64) $11,084,672
Spanish

Utah - (3) $306,401
French Canadian

Vermont - (1) $107,924
Spanish & Korean

Virginia - (1) $96,530
Spanish & Korean

South Dakota - (1) $89,593
Dakota (Sioux Variant)

Tennessee - (1) $40,000
Choctaw, Spanish

Virgin Islands - (2) $251,907
Spanish

Washington - (4) $867,980
Spanish, Korean, Samoan, Chinese, Filipino, Vietnamese

Wisconsin - (2) $327,634
Spanish

Wyoming - (1) $67,763
Spanish

Outlying Territories

American Samoa - (1) $216,400
Samoan

Guam - (1) $309,959
Guam

Puerto Rico - (1) $459,345
Spanish

Trust Territory of the Pacific Island - (9) $585,197
Kusaian, Ponapean, Woleian Chamorro, Palauan, Trukese Yapese, Ulithian, Carolinian and Marshallese

WOMEN'S PROGRAM STAFF

The Women's Educational Equity Act (WEEA) program has been awarded $6.3 million for grants to public agencies, private nonprofit organizations, and individuals. The projects listed below have the Spanish speaking population as one of their target groups.

I. AWARENESS/STEREOTYPING
SPANISH READING SERIES

Commission for the Betterment of Women's Right of the Commonwealth of Puerto Rico
Post Office Box 11382
Fernandez Juncos Station
Santurce, Puerto Rico 00910

Amount : $104,200
Duration: One Year
Director: Dr. Isabel Pico de Hernandez

To develop awareness training modules for teachers, student teachers, and administrators on the subject of sex biases that are present in the Spanish reading series used in all public elementary schools and most private schools in Puerto Rico, and in many bilingual programs in the United States.

II. PRESCHOOL TRAINING FOR
TEACHERS, STAFF, PARENTS

Women's Action Alliance, Inc.
Non-Sexist Child Development Project
370 Lexington Avenue
New York, New York 10017

Amount : $116,689
Duration: One Year
Director: Ms. Barbara Sprung

To develop two films and accompanying course manuals for preschool teachers and parents to help them become aware of the inhibiting and handicapping effects that sex role stereotyping has on the physical, emotional, social, and intellectual development of children. The films will also demonstrate practical methods for sex fair child rearing and preschool training. The films and manuals will be a valuable resource for teacher training institutions for use in both preservice and inservice early childhood courses and for developing staff training and parents education programs for early childhood centers.

III. EDUCATIONAL PERSONNEL/COMMUNITY
PRESCHOOL/ELEMENTARY/SECONDARY LEVELS

Region XIII Educational Service Center
6504 Tracor Lane
Austin, Texas 78721

Amount : $153,762
Duration: One Year
Director: Mr. Donroy Hafner

To provide awareness training in sex bias for a wide audience of educators and other persons who are with preschool/elementary/secondary students in school settings such as administrators, counselors, teachers, day care personnel, parents and community volunteers. Major activities will include the development

of training modules with self-study packets, pilot testing involving the above participants, and the development of a systematic dissemination plan.

IV. VOCATIONAL EDUCATION SYSTEMS
INDIVIDUALIZED TRAINING PROGRAMS

Wisconsin Board of Vocational,
Technical and Adult Education
4802 Sheboygan Avenue
Madison, Wisconsin 53702

Amount : $77,377
Duration: Two Years
Director: Mr. Eugene Bleidorn

To create a model program for placing women in decision making and policy setting positions in vocational education systems. Given clear definitions of experiences and skills needed for all administrative positions to ensure fair competition, the project seeks to develop the talents of women already employed in a vocational educational system and encourage and influence them to seek administrative positions.

V. WOMEN OFFENDERS/MINORITIES/OTHERS
CAREER DEVELOPMENT MODEL

Miami-Dade Community College
Career Development Department
11011 S.W. 104th Street
Miami, Florida 33176

Amount : $91,644
Duration: Three Years
Director: Ms. Barbara A. Greadington

To design and develop a comprehensive career development with emphasis on women offenders and major factors in the stage of transition from the correction institutions to the community outside. Attention will be directed to the needs of minority groups, primarily Blacks and Hispanics. In addition to career development courses, workshops, assertiveness training seminars, and counseling, products will include a comprehensive career development for women offenders as well as the female population in general, techniques for creating interest in non-traditional careers, and counseling techniques for ex-offenders.

VI. MATURE WOMEN/DIVERSE CULTURES
EMPLOYMENT AWARENESS/URBAN/RURAL

New Mexico Commission on the Status of Women
Plaza del Sol -- Suite 811
600 2nd N.W.
Albuquerque, New Mexico 87102

Amount : $84,820
Duration: One Year
Director: Dr. Vera Norwood

To develop a model to assist entry or re-entry of mature women (age 25-60) into the work force by providing a course on employment awareness. An instructor's manual in English and Spanish will be developed and tested, which can be used nationwide to initiate such a course. County extension networks will be utilized over a four-State area (New Mexico, Utah, Arizona, and Colorado) which offer an opportunity for adopting and testing one manual among diverse cultures and between rural and urban women.

VII. COMPREHENSIVE EMPLOYMENT/TRAINING
DISADVANTAGED ADULTS

Opportunities Industrialization
Center of Rhode Island, Inc.
45 Hamilton Street
Providence, Rhode Island 02907

Amount : $74,947
Duration: One Year
Director: Dr. Patricia
O'Connor

To develop and validate a dissemination strategy for a comphrehensive model of institutional change to combat sex discrimination and sex bias in employment and training programs for disadvantaged adults.

ARTS AND HUMANITIES OFFICE

Arts Education Projects - National Foundation on the Arts and the Humanities Act of 1965

This project is designed to make the arts more basic to education, for them to become part of the regular curriculum. The awards will support projects in State and local education agencies, such as:

a) in-service training to help classroom teachers develop a familiarity with music, drama, dance, and the visual arts,
b) training on how to teach the arts,
c) curriculum planning and development,
d) the services of visiting artists and art specialists.

Awards totaling $750,000 went to 89 recipients out of more than 260 applicants that competed for the first year funds that were available. The following is a list of the grants with name and location of grantee and the amount awarded.

State Department of Education Phoenix, Arizona	$10,000	State Department of Education Denver, Colorado	$ 4,000
Belmont School District Belmont, California	8,000	State Department of Education Hartford, Connecticut	8,860
Brentwood Union School District Brentwood, California	8,981	New Haven Public Schools New Haven, Connecticut	10,000
Chula Vista City School District Chula Vista, California	9,924	School Board of Okaloosa County Fort Walton Beach, Florida	8,000
Modesto City Schools Modesto, California	5,000	Community Consolidated School District #65 Evanston, Illinois	7,800
State Department of Education Sacramento, California	10,000	Illinois Office of Education Springfield, Illinois	6,250
Jefferson County Public Schools Lakewood, Colorado	10,000	Elkhart Community Schools Elkhart, Indiana	10,000

State Department of Public Instruction Indianapolis, Indiana	$10,000
Lafayette School Corporation Lafayette, Indiana	10,000
State Department of Education Topeka, Kansas	7,925
Orleans Parish School Board New Orleans, Louisiana	10,000
State Department of Education Boston, Massachusetts	5,000
Flint Community Schools Flint, Michigan	10,000
State Department of Education Lansing, Michigan	10,000
State Department of Education St. Paul, Minnesota	10,000
Eugene Field School St. Louis, Missouri	10,000
State Department of Education Lincoln, Nebraska	10,000
Bureau of Indian Affairs Northern Pueblos Agency Santa Fe, New Mexico	5,375
State Department of Education Santa Fe, New Mexico	10,000
District 21 Brooklyn, New York	9,000
University of the State of New York Albany, New York	$10,000
Columbus City School District Columbus, Ohio	10,000
State Department of Education Columbus, Ohio	10,000
State Department of Education Oklahoma City, Oklahoma	10,000
State Department of Education Salem, Oregon	5,000
Seattle Public Schools Seattle, Washington	10,000
State Department of Education Little Rock, Arkansas	10,000
State Department of of Education Florida School for the Arts Palatka, Florida	7,500
State Board of Education Atlanta, Georgia	9,000
State Department of Education Carson City, Nevada	6,000
City of New York Board of Education Brooklyn, New York	4,592
State Department of Education Providence, Rhode Island	10,000
The City School District of New York Brooklyn, New York	10,000

TEACHER CORPS OFFICE

Teacher Corps provides a means whereby inexperienced teacher interns, experienced teachers and teacher aides can receive school-based training and retraining designed to better meet the educational needs of children from areas with large numbers of low income families.

A recent survey shows that of the 117 Teacher Corps projects funded in FY '76. 44 affect Spanish speaking students. These 44 projects, representing 38% of all Teacher Corps projects, received 38.6% or $12.4 million, of the Teacher Corps total FY '76 grant funding of $32.1 million In addition, 16 of them have been classified as bilingual projects.

The latest figures show that 64 Spanish speaking teacher interns are currently participating in Teacher Corps projects. They represent 12.9% of the 496 interns currently assigned to all projects. Their successful participation in a two-year Teacher Corps project will lead to a MA degree in education.

The following is a regional breakdown of the 44 10th and 11th Teacher Corps project serving Hispanic Americans. The 10th cycle projects began in 1975 and will end 1977. The 11th cycle projects are the 1976-1978 projects.

Arizona - 1 Cycle 11
Arizona State University/Phoenix Union High Schools

California - 9 Cycle 10
a) University of Southern California/Lawndale School District
b) California State University-San Bernardino/San Bernardino USD
c) San Jose State University/Alum Rock Union School
d) Stanford University/San Jose USD
e) University of the Pacific/Stockton USD
f) San Diego State University/San Diego USD

Cycle 11
a) California State University-Hayward/Oakland USD
b) California State University-Stanislaus/Northern CA Youth Center
c) San Francisco State College/Jefferson School District

Colorado 3 Cycle 10
Adams State College/Monte Vista School District

Cycle 11
a) University of Colorado-Denver/Jefferson County School District
b) University of Southern Colorado/Colorado Springs School District #11

Connecticut - 1 Cycle 10
University of Hartford/Hartford Board of Education

Florida - 1 Cycle 11
University of South Florida/Hillsboro City Board

Idaho - 1 Cycle 11
Idaho State University/Pocatello School District #25

Indiana - 2 Cycle 11
a) Indiana University-Indianapolis/Indiana Girls Schools
b) Indiana University Foundation/Indianapolis Public Schools

Minnesota - 1 Cycle 10
University of Minnesota/Minneapolis Public Schools

Nebraska - 1 Cycle 10
University of Nebraska/Omaha Public Schools

New Jersey - 3 Cycle 10
a) Glassboro State College/Camden City Schools
b) Trenton State College/Trenton

Cycle 11
Rutgers University/Passaic Board of Education

New Mexico - 1 Cycle 11
University of New Mexico/Chama Valley ISD

New York - 4 Cycle 10
a) City College of New York/New York City Board of Education
b) Fordham University at Lincoln Center/School District of the City of NY
c) Bank Street College/District #3 Community School Board

Cycle 11
d) New York Univerity/District #18 Community School Board

Ohio - 1 Cycle 10
Cleveland Public Schools

Pennsylvania - 1 Cycle 11
Temple University/School District of Philadelphia

Puerto Rico - 1 Cycle 11
Catholic Unversity of Puerto Rico/Puerto Rico Department of Education

Rhode Island - 1 Cycle 11
Rhode Island College/Pawtacket School District

Texas - 8 Cycle 10
a) Texas A&I Laredo/Zapata County ISD
b) University of Texas El Paso/Canutillo ISD
c) Texas Christian University/Ft. Worth ISD
Cycle 11
a) University of Texas/Austin ISD
b) Trinity University/Edgewood ISD
c) University of Houston/Houston ISD

Utah - 2 Cycle 11
a) West-inster College/Salt Lake City Board of Education
b) Weber State College/Ogden City Schools

Virginia - 1 Cycle 11
Arlington County Schools/Trinity University (DC)

Washington - 1 Cycle 10
Washington State University/Pasco School District #1

OFFICE OF CAREER EDUCATION

Career education grants and contracts are aimed at making school more relevant to the working world and stimulating closer ties between educators and the business and labor community. This year 118 grants and contracts were awarded totaling more than $10 million dollars. The grants and contracts are designed to support a variety of projects in State and local education agencies, institutions of higher education, and other nonprofit agencies. They support activities in five major areas:

- Kindergarten through high school career education programs.
- Particular settings, senior high schools, community colleges, adult and community agencies, 4 year colleges and universities.
- Handicapped, gifted and talented, minority and low-income youth.
- Training and retraining of persons conducting career education programs.
- Communicating to the public the methods, activities and evaluation results of career education.

The projects were funded under the Special Projects Act of the Education Amendments of 1974 (P.L. 93-380). For information, contact the State Departments of Education of the States listed below.

Career Education Program Awards FY '76

State	Recipient	Projects*	Amount
Alabama	Tuscaloosa City Board of Education	1	$130,000
	Alabama State Department of Education	6	46,000
Alaska	Kodiak Island Borough School District	1	91,000
Arizona	a) Arizona Department of Education	6	42,350
	b) Arkansas Department of Education	6	40,000
California	a) California State Department of Education	1	170,000
	b) Center for City Bldg. Educational Programs	2c	21,975
	c) Frederic Burk Foundation for Education at San Francisco State University	3d	138,627
	d) UCLA-Division of Vocational Education	4	80,000
	e) California State Department of Education	6	40,262
	f) Industry-Education Council of California	1	110,000
	g) California Association of Work Experience Educators	1	75,200
Colorado	a) Jefferson County School District R-1	1	42,066
	b) Education Commission of the States	5	40,000
	c) Colorado Department of Education	6	45,000

State	Recipient	Projects	Amount
Connecticut	Connecticut State Department of Education	6	$ 47,850
District of Columbia	a) Chesapeake Bay Center for Environmental Studies - Smithsonian Institution	3b	14,952
	b) Council of Chief State School Officers	5	89,800
	c) American Vocational Association	5	99,349
	d) The George Washington University Institute for Educational Leadership	5	108,231
	e) Pacific Consultants	5	100,000
	f) D.C. Public Schools	6	45,000
Florida	a) Jefferson County School Board	1	66,883
	b) Florida Department of Education	2	145,000
	c) Florida Department of Education	6	46,500
Georgia	a) Central Savannah River Area Cooperative Education Service Agency	1	157,385
	b) Georgia State Board of Education	6	40,000
Hawaii	Department of Education	6	40,000
Idaho	Department of Education	6	40,000
Illinois	a) Illinois Office of Education	1	150,000
	b) National School Boards Association	5	99,982
	c) Illinois Office of Education	6	42,389
Iowa	a) Department of Public Instruction	1	145,000
	b) Department of Public Instruction	6	45,000
Indiana	a) New Educational Directors, Inc.	5	39,292
	b) State Department of Public Instruction	6	46,200
Kansas	a) Unified School District #250	1	40,000
	b) Kansas State Department of Education	6	45,000
Kentucky	a) Bowling Green Independent School District	1	120,000
	b) Jefferson County Public Schools	3c	150,000
	c) Kentucky Valley Educational Cooperative, E.D. Region XII	5	185,040
Maine	a) University of Maine	1	128,305
	b) Department of Educational & Cultural Ser.	6	43,000
Maryland	a) Montgomery County Public Schools	3b	37,242
	b) Applied Management Sciences	5	198,509
	c) Maryland State Department of Education	6	36,760
Massa-chusetts	a) Massachusetts Department of Education	6	43,455
	b) Worcestor Public Schools	3c	26,850

State	Recipient	Projects	Amount
Michigan	a) City of Detroit Board of Education	1	$296,972
	b) Alma College	2c	47,951
	c) Michigan Department of Education	6	45,000
Minnesota	a) Roseville Area Schools, Independent School District #623	1	65,000
	b) Minnesota State Department of Education	6	45,000
Mississippi	Mississippi State Department of Education	6	45,000
Missouri	a) St. Louis Public Schools	1	155,000
	b) Missouri Department of Elementary and Secondary Education	6	43,000
Montana	National Cooperative for Career Education, University of Montana	5	199,500
Nebraska	Nebraska Department of Education	6	45,000
Nevada	a) Yerington Paiute Tribe	3c	10,915
	b) Nevada Department of Education	6	45,000
New Hampshire	New Hampshire Department of Education	6	45,000
New Jersey	a) Glassboro State College	1	102,870
	b) Boy Scouts of America	1	150,600
	c) Office of Community Colleges, Department of Education	2b	101,398
	d) Cogent Associates	3d	134,299
	e) Department of Education	6	46,539
New Mexico	Department of Education	6	41,338
New York	a) School District of the City of Niagara Falls	1	92,000
	b) State Education Department	1	166,660
	c) La Guardia Community College of CUNY	2b	208,610
	d) Rensselaer/Columbia BOCES	3a	60,000
	e) Girl Scouts of the U.S.A.	3d	106,000
	f) New York State Department of Education	6	38,272
North Carolina	a) National Testing Service	1	296,296
	b) North Carolina Department of Education	6	44,000
North Dakota	Department of Public Instruction	6	45,000
Ohio	a) Akron Public Schools	1	124,067
	b) Upper Arlington Schools	1	95,000
	c) State of Ohio Department of Education	6	45,000
Oklahoma	State Department of Education	6	40,000

State	Recipient	Projects	Amount
Oregon	a) Eugene Public Schools	3b	$ 39,237
	b) Marion Intermediate Education District	4	200,000
	c) Oregon State Department of Education	6	41,150
Pennsylvania	NW Tri-County Intermediate Unit	1	100,000
	Pennsylvania State Department of Education	6	50,000
Rhode Island	a) State Council on the Arts	3b	50,000
	b) Rhode Island College	5	73,386
	c) Rhode Island State Department of Education	6	44,000
South Carolina	Piedmont Technical College	2b	99,281
South Dakota	a) University of S.D., School of Education	3c	94,787
	b) Department of Education, Division of Elementary and Secondary Education	6	44,000
Tennessee	Department of Education	6	38,000
Texas	a) Texas Education Agency	1	150,000
	b) Dallas Independent School District	1	370,000
	c) Texas A&M Research Foundation	3b	60,000
	d) Stephen F. Austin State University	4	170,000
	e) Greater Houston Area Education Foundation	5	200,000
	f) Texas Education Agency	6	12,000
Utah	a) Olympus Research Centers	2d	99,986
	b) Utah State Board of Education	6	45,000
Vermont	Vermont Department of Education	6	43,000
Virginia	a) Bedford County Public Schools	1	110,000
	b) Roanke City Public Schools	1	100,000
	c) Northern Virginia Community College	2d	80,000
	d) Arlington Career Education Center	3a	56,471
	e) American Assoc. of School Administrators	4	89,995
	f) Central Virginia Educational Television Corporation, WNVT/53	5	82,500
	g) Virginia State Department of Education	6	40,000
Washington	a) Superintendent of Public Schools	1	100,000
	b) Cashmere School District #222	1	156,694
	c) Department of Education	6	44,000
West Virginia	Department of Education	6	39,000
Wisconsin	a) Department of Public Instruction	1	199,212
	b) Oshkosh West High School	1	37,504
	c) Wisconsin Department of Public Instruction	6	40,000

State	Recipient	Project	Amount
Wyoming	Wyoming State Department of Education	6	$ 45,030
Puerto Rico	Department of Education	6	48,759
Trust Territory	Headquarters, Department of Education	6	45,150

FUND FOR THE IMPROVEMENT OF POSTSECONDARY EDUCATION

A total of $11.5 million has been awarded to enhance the vitality and improve the quality of postsecondary education. These new grants focus on the quality of learning. The Fund also stresses the economics of educational programs: encouraging more value for the same dollar, or the same value for fewer dollars.

Funded projects open up new means of access to education rather than provide basic student financial aid. Learner groups including inner city Blacks, Native-Americans, older adults, Mexican-American field workers, ex-offenders, rural dwellers and the deaf and hearing impaired are being served by programs tailored to their particular needs. These programs typically provide counseling and community support and, in some cases, services are delivered through innovative uses of technology.

There are important new applications of theories of human development in postsecondary education, building on the work of Piaget, Kohlbert, Perry and others. Testing and research organizations are working along with institutions which establish the competencies required for a college degree. The new initiative has important implications for program evaluation as well as for the assessment of individual learning.

Thirty-two projects feature new departures in the use of educational resources beyond the campus. These include coordination of academic programs and requirements with relevant business, labor and professional groups. Fund projects overcome traditional academic isolation by using sites and facilities in local libraries, museums, service agencies, legal clinics and union halls.

This year a number of grants are specifically devoted to new cost-saving strategies, including the use of consortia, the crediting of already established training programs, new academic calendar and credit schemes, and articulation with secondary schools. Many of the grants support faculty in their pursuit of excellence in teaching, postsecondary education's most important resource.

THE SPANISH SPEAKING PROGRAM OFFICE

The Spanish Speaking Program Office's mission is broad. It provides the focal point in the U.S. Office of Education in directing Federal resources toward the education of children and adults of Hispanic American communities. The Spanish Speaking Program Office works particularly close with the U.S. Office of Education program managers responsible for the improvement of education at all levels.

A second major component of the Spanish Speaking Program Office is its emphasis on the employment of Spanish Speaking persons in professional and non-professional positions. This effort involves contacts with local, state, and Federal educational administrators including those at colleges and universities, and with community and professional organizations throughout the country.

The office develops information and designs ways of informing Hispanic Americans of improved approaches in gaining access to educational and employment opportunities. It assists groups and firms in developing materials relevant to the education of Spanish Speaking. It coordinates the various national efforts in their attempts to provide financial assistance and recruitment of Spanish Speaking into colleges and universities.

The Spanish Speaking Program Office provides direction in the planning of national, regional, and local workshops and conferences dealing with educational concerns of Spanish Speaking Americans. Other related activities are:

1) Studies the educational needs of Hispanic Americans; researches the services available within and outside the U.S. Office of Education; and makes recommendations on improved services to meet those needs.

2) Updates and disseminates information on Office of Education and other related Federal programs and employment opportunities.

3) Works jointly with the Spanish Speaking Program Coordinators of other Federal agencies in delivering employment services to the Spanish Speaking.

4) In its liaison role with the Spanish Speaking community and Office of Education, the Spanish Speaking Program Office promotes awareness among Spanish Speaking and responsiveness within the Office of Education relative to the advancement of the Hispanic community.

5) Gives input for the development of the guidelines and regulations of U.S. Office of Education programs.

6) Participates in task forces and advisory committees which results in policy development.